Dear Parents and Caregivers

Welcome to the 2017 school year. It is so nice to see the area looking green, although I understand more rain is needed. I trust that each of you have had a wonderful holiday season and enjoyed time with your family and friends.

A warm welcome to all our new and returning students and families. It is great to have you as part of our learning community at Richmond State School and we all look forward to working with you to make your children’s time at this school a rewarding one.

I would also like to welcome two new staff members in 2017; Miss Tessa O’Neil who is teaching 5/6 and Mr Tom Caldow who is teaching HPE and year 7 and 9 Mathematics. I am sure you will see them around the town as the term progresses and will make them feel welcome in Richmond.

Our enrolment currently stands at 74, which is 6 more than we started the year with in 2016. These numbers should ensure our staff remain stable with no unexpected transfers after day 8 census.

Explicit Improvement Agenda

The Department of Education and Training’s improvement agenda is, *Every student succeeding*, which identifies successful learners as, *Students engaging in learning and achievement, and successfully transitioning to further education, training and employment*. Two of the strategies identified to achieve this are; *Teaching Quality* – teachers employing high quality, evidence-based practices focused on success for every student and, *School Performance* – schools achieving success through an intentional approach to improving the progress of every student.

The North Queensland Region (of which Richmond is a part) identifies as one of its priorities; *Building the capability of every teacher and leader to be an expert in teaching and assessing the curriculum.* Richmond State School’s explicit improvement agenda is – *Build the capability and capacity of classroom teachers to deliver quality teaching and learning and to develop assessment literate learners, and to Provide a safe and supportive school environment through Positive Behaviour for Learning.*

This focus continues from work in 2016. Further information about the school’s improvement agenda will be shared at the P and C meeting.

Parent Teacher Meet and Greet

Please set aside the evening of Thursday 9 February to attend the Meet
RICHMOND STATE SCHOOL

and Greet. This evening enables you to meet your child’s teacher and hear from the classroom teacher the routines and expectations for the class for the year. Invitations have been sent home with students. If you have not received your invitation please contact the school office. Children are welcome to come to the evening — supervision will be provided in the multi-purpose court area by staff from 5.45pm to 7.15pm for children whose parents/caregivers are attending the Meet and Greet sessions. If you are not attending the evening please do not send your children along.

Art Room Upgrade
Over the holidays the structural work was carried out to convert the old library space under the secondary block to a new art learning space. This area now needs to be furnished and should be ready for use in the next few weeks.

Mid-West Swimming Carnival
The Mid-West Swimming Carnival will be held in Richmond on Wednesday 8 February. Children aged 10 years and over are able to participate in the carnival if they are selected. Trials for the carnival were held today. If your child made the team they will have received an information note and permission form. Please ensure you complete and return this form by the date indicated. Parents and community members are welcome to attend the event and cheer students on.

Student Leader Induction
The induction of the 2017 Student Leaders will be held on Thursday 16 February. Further details can be found in this newsletter. Members of the community are welcome to attend, along with invited guests, to help these students mark this special occasion. I look forward to sharing this occasion with you.

P and C Meeting
The P and C meet every second Monday of the month at 6pm in the school Resource Centre. The first meeting for 2017 will be on Monday 13 Feb, and the AGM will be on Monday 13 March. All parents are welcome to be members of the P and C Association. Meetings provide parents with an opportunity to hear and discuss aspects of the school management and decision making. It is also a forum to present ideas and become involved in activities which raise funds to support the students of the school.

Bookwork
The school has a bookwork policy that all teachers and students must follow. This outlines the way books need to be set out to ensure a high standard of presentation is maintained at all times. Please encourage your child to take pride in their work and possessions as it is each of these little things that lead to improvement and the achievement of high expectations.

Attendance
All years of schooling are now compulsory, including Prep. Regular attendance at school is necessary for students to achieve their best. A student who is regularly late or who regularly misses days of school is not being given the best opportunity to learn. One day a week absence means your child is missing 8 weeks of the school year, which is almost one quarter of that years schooling, and over the period of 12 years of school this is equal to almost two and a half years of schooling. Before taking your children on holiday or allowing them to have a day off please ask yourself – Can my child afford to miss learning? Do they already struggle?
Should your child be absent please ensure that you contact the school prior to or on the day of the absence and provide a reason for the absence. By law we are required to contact you on the day of the absence if your child is absent without notification.

Contact Details
Please ensure that you have provided the school with up to date contact information, including the emergency contacts that you provided on your child’s enrolment. Notes will be going home requesting this information along with the excursion, media release and medical forms which need to be completed each year.

Communication
It is essential that there is open communication between parents and the school, including your child’s teacher. Please, if you have any concerns or need information about anything to do with the school come and discuss it with your child’s teacher, or myself. All classroom concerns are best taken to the classroom teacher as they are best placed to discuss their class routines and expectations. Teachers tend to be very busy in the morning, so to ensure that teachers can give you their full attention it is best to make an appointment time through the school office.

I look forward to working with each of you throughout the year, and seeing your child/ren be successful learners.

Warm Regards Kris

Hello everyone

Welcome to term one of our new school year. The year has started very well with students and staff all off to a flying start with their curriculum units within the classroom. All teachers have provided a brief overview of the curriculum units they are teaching this term. Please take a few moments to read through the relevant information for your child’s / children’s units for this term. For primary classes, the units cover the main key learning areas of English, Maths, Science, History and Geography. For the secondary classes, teachers have included overviews for their teaching subject areas.

If you have any questions regarding the units being taught, please do not hesitate to contact the classroom teachers or myself to discuss these.

Looking forward to seeing everyone at the ‘Meet and Greet’ next Thursday, 9th February.

Regards

Janice
Janice Rowlands
Head of Curriculum
### Prep - Year 1

Certificate of Recognition presented to **Jace Hughes**. You have had an excellent start to the Prep year. Keep up the great work.

Certificate of Recognition presented to **Leon Kennedy**. You have had an excellent start to the Prep year. Keep up the great work.

Certificate of Recognition presented to **Morgan Lawry**. You have had an excellent start to the Prep year. Keep up the great work.

Certificate of Recognition presented to **Baylie Backer**. You have had an excellent start to the Prep year. Keep up the great work.

Certificate of Recognition presented to **Toby Bishop**. You have had an excellent start to the Prep year. Keep up the great work.

Certificate of Recognition presented to **Courtney Morris**. You have had an excellent start to the Prep year. Keep up the great work.

Certificate of Recognition presented to **Jane Robinson**. You have had an excellent start to the Prep year. Keep up the great work.

Certificate of Recognition presented to **Taylor Stenhouse**. You have had an excellent start to the Prep year. Keep up the great work.

Certificate of Recognition presented to **Luigi Tabbi**. You have had an excellent start to the Prep year. Keep up the great work.

Certificate of Recognition presented to **Colton Gabriel-Royes**. You have been working very hard and following instructions all week. Keep up the fantastic work.

### Years 7-10

Certificate of Recognition presented to **Emma-Rita Hart**. In Week 1, successfully demonstrating the school rule, 'Be a Learner', by always trying your best.

Certificate of Recognition presented to **Chianne Russell**. In Week 1, successfully demonstrating the school rule, 'Be a Learner', by always trying your best.

Certificate of Recognition presented to **Concetta Tabbi**. In Week 1, successfully demonstrating the school rule, 'Be a Learner', by always trying your best.
In Term 1, the Prep/one class will be covering the following:

Mrs Cheryle Stainkey

<table>
<thead>
<tr>
<th>Subject</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>English</strong></td>
<td>All students will complete an oral presentation to the class about a character in a chosen book. They will comment on the title, author, illustrator and their chosen character's emotions. The students will also make a connection between the story and a personal experience. The year one students will use a planning template to complete the written component of their presentation.</td>
</tr>
<tr>
<td><strong>Maths</strong></td>
<td>Prep - Patterns and algebra - identify patterns and use number to describe patterns. Number and place value - count in ones forwards and backwards from different starting points, count small collections, identify quantities in different arrangements, connect number names, numerals and quantities. Using units of measurement - sequence and compare the duration of familiar events. Location and transformation - follow and give simple instructions, describe position. Data representation and interpretation - pose then answer simple questions. Identify information gathered by asking and answering questions. Year 1 - Number and place value - sequence numbers, investigate the twos number sequence, represent 2-digit numbers, investigate parts and whole of quantities, represent and solve simple addition and subtraction problems. Using units of measurement - sequence days of the week and months of the year. Compare lengths using direct and indirect comparisons of length, measure lengths using uniform informal units. Data representation &amp; interpretation - gather data (by asking suitable questions), record data in a list &amp; table, display data and describe displays. Chance - identify outcomes of familiar events that involve chance, describe events as will happen, won't happen or might happen.</td>
</tr>
<tr>
<td><strong>Science</strong></td>
<td>Weather watch - In this unit the students use their senses to observe the weather and learn that we can record our observations using symbols. They will explore the daily and seasonal changes in the local environment and understand that weather conditions are not the same for everyone. Students observe that weather can change and identify the features that reflect a change in the weather. Throughout the unit students reflect on how the weather affects living things and have opportunities to communicate their observations about the weather.</td>
</tr>
<tr>
<td><strong>Geography</strong></td>
<td>In this unit students will investigate what makes a place special? In this unit, students: understand that what makes a 'place' special is dependent on how people view the place or use the place. Pose questions about the meaning places have for people. Listen to stories about the ways Aboriginal peoples and Torres Strait Islander peoples describe their connection with a 'place' or 'places', particularly the visible elements or features of a place. Observe and describe the location and features of places using geographical terms such as near and far. Use sources to identify ways that people care for special places, and record.</td>
</tr>
</tbody>
</table>
Year Two / Three—Term 1 Overview  
Mr Andrew Gray

♦ In English this term 2/3 are looking at different versions of the same story. Students pick their favourite version and write a piece explaining why it is the better version.
♦ In Maths this term 2/3 will be investigating units of measurement, numbers and place value, chance and data.
♦ In Science, 2/3 is exploring the different properties of materials. Students then combine them to build a better lunchbox and conduct several tests to see how their new lunchboxes perform.

Year Three / Four - Term 1 Overview  
Miss Georgia Lawson

<table>
<thead>
<tr>
<th>Subject</th>
<th>Year 3</th>
<th>Year 4</th>
</tr>
</thead>
<tbody>
<tr>
<td>English</td>
<td>Students are learning to write an imaginative new chapter for ‘The Twits’. They will be using language features such as noun groups and verb groups to add detailed descriptions to settings and characters. Students will learn the structure of a narrative and use editing skills to improve meaning within their text.</td>
<td></td>
</tr>
</tbody>
</table>
| Mathematics     | **Year 3**  
**Chance and Data**  
Students are learning to collect and interpret data from simple chance experiments.  
**Number and Decimals**  
Students are learning to recognise the connection between additive concepts. They will learn a range of strategies to solve problems. | **Year 4**  
**Chance and Data:**  
Students are learning to identify dependent and independent events and explain the chance of everyday events occurring.  
**Number and Decimals**  
Students are learning to describe and complete number patterns, find unknown quantities, recall multiplication and division facts and complete calculations. |
| Science         | Students will be constructing a presentation focusing on the sun, moon, stars, day and night. |                                                                 |
| Geography       | Students are learning to recognise that people have different perceptions of places and this influences their views on the protection of places. Students will be posing questions to focus an inquiry, presenting their findings and evaluating geographical data. They will plan an action to protect Lake Fred Tritton. |
Year 5-6 Class—Term 1 Overviews  
Miss Tessa O’Neil

In English students will be writing a comparison between the novel and film 'Storm Boy', learning about text structures, language features, subjective and objective language, compare and contrast words, supported point of views, analyse information, make comparison, and understand how authors and directors influence and audience.

In Math students will be focusing on data and how to read it, analyse it, pose questions about it, and categorise different types of data.

In Science students will broaden their knowledge about matter including solids, liquids and gases, also understand the different properties and behaviours of matter, and learn how make predictions, observe and record these.

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Year 7-10 English, Year 7-10 Science & Year 9-10 Agriculture Term 1 Overviews  
Mr Ross Theodore

Year 7 English - Students will be learning to develop an illustrated short story that appeals to readers in a particular way.

Year 9 & 10 English - Students will be exploring information texts to inspire their creation of a speculative fiction short story.

Year 7 Science - Students will be exploring the chemical and physical properties of materials. They will then apply this learning to an experimental investigation of fabrics that could be used for outdoor furniture.

Year 9 & 10 Science - Student will be examining the links between genes, DNA and heredity before moving on to the study of evolution theories.

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Year 7-10 History, Year 8 Geography & Year 7 Home Economics Term 1 Overviews  
Mrs Janice Rowlands

Year 7 History:
Students are undertaking the unit, ‘Investigating the Past.’ They will investigate the processes undertaken by archaeologists and historians when historical artefacts are discovered and how these artefacts can tell us about life in ancient times.

Year 9/10 History:
Student, using the inquiry process, will research to investigating the short and long term impacts on society in England during the Industrial Revolution. For assessment students will select a specific invention to research and present a multimodal presentation outlining the impacts that resulted from its invention.

Year 8 Geography:
“Water in the World is the first unit for geography this term. Students will investigate the distribution of water as a resource in the environment. Concepts such as place, space, environment, interconnections, change and sustainability will be discussed so that students gain an understanding that water supports and enriches human and other life.

Year 7 Home Economics:
Students will be undertaking a practical Textiles unit in which they will be learning how to use the sewing machine to construct an article using the correct stitches and sewing techniques.
# Health—Term 1 Overview

**Mr Tom Caldow**

<table>
<thead>
<tr>
<th>Year</th>
<th>Overview</th>
</tr>
</thead>
<tbody>
<tr>
<td>Prep/1</td>
<td>Students will explore how their bodies are growing and changing, and identify the actions that will keep them healthy, such as diet and physical activity.</td>
</tr>
<tr>
<td>Year 2/3</td>
<td>Students will investigate the concept of ‘health’ and identify what foods and activities will make them healthy. Students will also explore the opportunities in the classroom environment, where healthy safe practices can be implemented.</td>
</tr>
<tr>
<td>Year 3/4</td>
<td>Students will investigate the concepts of physical activity and sedentary behaviour. Students will also explore the recommendations of physical activity for five to twelve year olds and will learn about the benefits of being physically active.</td>
</tr>
<tr>
<td>Year 5/6</td>
<td>Students will explore the concepts of health and wellbeing and the importance of healthy habits such as preventative measures. Students will learn how to identify good habits and how they can play a part in increasing our overall health and wellbeing.</td>
</tr>
<tr>
<td>Year 7-10</td>
<td>Students will identify what respectful relationships are and how empathy and ethical decision making contribute. Students will examine the changes they are going through as they grow and develop and how these can impact on relationships.</td>
</tr>
</tbody>
</table>

# Physical Education—Term 1 Overview

**Mr Tom Caldow**

<table>
<thead>
<tr>
<th>Year</th>
<th>Overview</th>
</tr>
</thead>
<tbody>
<tr>
<td>Prep – Year 3</td>
<td>Students will learn the basics of swimming. This includes learning how to be safe in the water.</td>
</tr>
<tr>
<td>Year 3-6</td>
<td>Students will focus on their different swimming styles and start to develop each of these strokes over the duration on the Term.</td>
</tr>
<tr>
<td>Year 7-10</td>
<td>Students will learn and revise each of the main swimming strokes. Students will be swimming for fitness while developing their swimming techniques.</td>
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**The Book Club**

**Book Club is due back**

**Monday 6 February**

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"Life is an opportunity, benefit from it. Life is beauty, admire it. Life is a dream, realise it. Life is a challenge, meet it. Life is a duty, complete it. Life is a game, play it. Life is a promise, fulfil it. Life is sorrow, overcome it. Life is a song, sing it. Life is a struggle, accept it. Life is a tragedy, confront it. Life is an adventure, dare it. Life is luck, make it. Life is too precious, do not destroy it. Life is life, fight for it."

— *Mother Teresa*
### Mathematics—Term 1 Overview

Mr Tom Caldow

<table>
<thead>
<tr>
<th>Year 7</th>
<th>Unit 1</th>
<th>Students will explore the concept of whole numbers and use index notation to solve problems involving fractions and integers.</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Number place and value</td>
<td>Express numbers in index notation</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Connect square roots and square numbers</td>
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<tr>
<td></td>
<td></td>
<td>Find Prime factors</td>
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<td></td>
<td></td>
<td>Explore number laws</td>
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<tr>
<td></td>
<td></td>
<td>Compare and order integers</td>
</tr>
<tr>
<td></td>
<td>Real Numbers</td>
<td>Compare fractions</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Add and subtract fractions</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Express one quantity as a fraction of another</td>
</tr>
</tbody>
</table>

| Unit 2 | Students will identify properties of shapes and solve authentic problems using measurements. |
|        | Units of measurements | Establish the formulas for the areas of rectangles, triangles and parallelograms and use these in problem solving |
|        |                      | Calculate volumes of rectangles and prisms |
|        | Shape | Draw different views of prisms and solids formed from the combinations of prisms. |

<table>
<thead>
<tr>
<th>Year 9</th>
<th>Unit 1</th>
<th>Students will calculate and solve problems on a Cartesian plane.</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Linear and non-linear relationships</td>
<td>Find the distance between two points located on a Cartesian plane using a range of strategies, including graphing</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Find the midpoint and gradient of a line segment (interval) on the Cartesian plane using a range of strategies, including graphing software</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Sketch linear graphs using the coordinates of two points and solve linear equations</td>
</tr>
<tr>
<td></td>
<td>Pythagoras and trigonometry</td>
<td>Investigate Pythagoras’ Theorem and its application to solving simple problems involving right angled triangles</td>
</tr>
</tbody>
</table>

| Unit 2 | Students will investigate and design a rainwater system using mathematical processes to make informed and justified conclusions. |
|        | Units of measurement | Calculate the areas of composite shapes |
|        |                      | Calculate the surface area and volume of cylinders and solve related problems |
|        |                      | Solve problems involving the surface area and volume of right prisms |

### School Leaders Induction Ceremony

Thursday 16th February 2017
Commencing at 10.00am
All Welcome
During term 1 grade **2/3 Art** will be covering:
- Colour selection
- Planning narrative artworks
- Oil pastel techniques and creative applications
- Visually and verbally responding to artworks

The assessment task is to design a narrative oil pastel artwork

During term 1 grade **3/4 Technology** will be covering:
- Password concepts and Logging in to computer systems
- Computer and information technologies, saving files, external devices
- Touch typing and word processing skills, font selection and font size
- Material recycling and re-use concepts
- Basic design and re-design concepts

The assessment task is to design a re-use concept for old clothing

During term 1 grade **10 Maths** will be covering:
- Labelling sides and angles of triangles
- Recalling Pythagoras and Trigonometric theories
- Using trigonometry to calculate unknown angles and distances
- Solve right-angled triangle problems including those involving direction and angles of elevation and depression

The assessment task is a trigonometry exam

During term 1 grade **7 Art** will be covering:
- Colour theory
- Complementary colours and their use
- Paint colour mixing theory and application
- Brush work and painting techniques

The assessment task is designing and completing a painting representing colour theory

During term 1 grade **9/10 Art** will be covering:
- Public art concepts
- Mural painting planning
- Idea and concept development
- Development of coloured pencil concept visuals
- Presenting ideas and concepts to stakeholders

The assessment task is a presentation of ideas and concepts to stakeholders

During term 1 grade **9/10 ITD (Industrial Design and Technology)** will be covering:
- Workshop safety and safe tool operating procedures
- Acrylic heat moulding concepts
- Mould making techniques and use
- Concept Design for acrylic projects

The assessment tasks are an acrylic fruit bowl and futuristic sun glasses design
Keeping kids safe in a cyber world

Social media sites have taken cyber bullying and harassment to a new level. Here’s how to keep your kids safe when online.

Cyber bullying is one of the biggest, safety issues facing young people today. Bullying and harassment online is now commonplace. For instance, over a third of teenage girls have been sexually harassed via the Internet.

The emergence of social media sites has seen cyber bullying go to a new level. Messages and images can now spread like wildfire, reaching a huge potential audience in the time it takes to upload an image or shoot off a text message.

Once the family home offered young people an escape from schoolyard bullies. Now the cyber world is so invasive that their bedrooms offer no guarantees of safety any more.

The cyber world is enticing. Young people have always wanted to escape from their parents’ world. In the past they hung out in shopping centres and pool halls. Parents tried their best to keep an eye on where their children were and what they were doing.

The online world is now the shopping mall of the 21st Century. Parents have the same responsibility to help kids stay safe in the online world as they do in the real world. "Stranger danger" and accompanying safe behaviours are just as relevant in the online world as they are in the real world.

Parents should use the same offline preventative strategies to maximise their children’s online safety as they’ve always used. These strategies include: teaching children about the right way to behave online; don’t let them spend all night in the cyber world; ask questions about what they are doing and where they go when they’re online.

Parents need to remind kids that things in the online world can spin out of control very quickly. A written message or an image can be circulated electronically so rapidly that the scope and scale of cyber bullying can be greater than any other form of bullying.

The following seven key messages form the basis of an online safety strategy for kids. They should be taught to kids so they become second nature, just as the messages about stranger danger were absorbed by an earlier generation.

1. Respect others. Make kids aware that what they send can offend. Discuss with kids the types of messages and images that can cause harm to others when sent. Teenagers often walk a fine line with what they do and say to each other offline, yet it’s relatively harmless. The same type of behaviour online however can be a different story.

2. Think before you send. Remind kids cyberspace is a very public and permanent forum. A text message or image sent to just one person can be passed to a potentially unlimited number. Once they are sent they’re almost impossible to erase and take back.

3. Treat online passwords like your house key. Teach kids to keep passwords guarded at all times. Young people can be incredibly trusting of each other, which is to be encouraged. However there are some things, such as online passwords that they don’t share, not even with their best friend.

4. Block bullies. Teach kids to block bullying messages. They can filter out messages and addresses online. Similarly, they can block text messages from bullies as well.

5. Don’t reply to harassment. Bullies can retain proof of your response, which can further be spread around. Besides responding to bullying behaviour often simply encourages the bully to continue.

6. Save the evidence. If kids are bullied they should keep the pictures and offending messages. These can be used as proof if the bullies are brought to justice.

7. Tell someone. The insidious part of bullying is that kids on the receiving end often don’t seek help, as they think there’s something wrong with them. Talk with kids about going to a trusted adult, when they feel their rights or safety have been violated. They should with your help report online bullying to the appropriate service provider.

Sticking the proverbial head in the sand regarding kids’ use of communications technology is no longer an option for parents. Savvy parents need to learn as much as they can about children’s and young people’s online lives so they can respond to situations appropriately.
**STUDENT – SCHOOL BANKING**

School Banking is every Thursday fortnight. All new students will receive a pack to take home.

The new program is based around a rewards system. Every time a child makes a deposit, no matter how big or small, they will receive a token and a sticker. They can save these tokens up and exchange them for gifts.

Help our school raise money. We get $5 for every new Youth saver account opened plus 5% of the value of each deposit.

Banking coordinator is Janet Aspinall.

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**Student Lost Property**

Just a reminder to parents and caregivers, to check the lost property on a regular basis. To help reduce this problem, please ensure all your child’s clothes are clearly labelled. Children take them off in all sorts of places across the school and unless they are labelled, it is very difficult to find the owners. All property left by the end of term will be given to the Red Cross.

Thank you.

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**TUCKSHOP NEWS**

**ALL ORDERS MUST BE PLACED IN THE BOX OUTSIDE THE SCHOOL OFFICE BEFORE 8.20AM ON THAT DAY**

No phone orders for Tuckshop delivery will be accepted by the café. If you order this way, you must pick the order up and deliver it to the school in person.

Parents please put your tuckshop order in brown paper bag with child’s’ name, order and money enclosed.

There will be a supply of brown paper bags at school or at Moonrock or you can purchase your own.

Remember only items on this menu are available with the tuckshop orders.

**Break 2**

Food order on a separate brown paper bag.

(NO HOT FOOD WILL BE AVAILABLE)

Some foods are only available on certain days. Change will be placed in lunch bags.

Please Note:
ICE COFFEE FLAVOURED MILK WILL NOT BE SUPPLIED IN YOUR CHILD’S TUCKSHOP LUNCH.

If you order this, it will be substituted with chocolate.

Thank you.

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A coloured newsletter is available on our school web page
www.richmondss@eq.edu.au

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Richmond School Lunch Menu
(Supplied by the Moon Rock Cafe) 2016

<table>
<thead>
<tr>
<th>Item</th>
<th>Price</th>
</tr>
</thead>
<tbody>
<tr>
<td>Veggie Roll</td>
<td>$1.50</td>
</tr>
<tr>
<td>Cheese Roll</td>
<td>$1.50</td>
</tr>
<tr>
<td>Hamburger with onion, lettuce &amp; tomato in toasted roll</td>
<td>$6.00</td>
</tr>
<tr>
<td>Quiche</td>
<td>$4.50</td>
</tr>
<tr>
<td>Chicken Nuggests (oven baked)</td>
<td>$5.00</td>
</tr>
<tr>
<td>Sweet Chilli Chicken Strips (oven baked)</td>
<td>$1.50</td>
</tr>
</tbody>
</table>

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Tuckshop Lunch Menu will be updated and sent home Friday hopefully
UNIFORMS

Uniforms available
Thursday mornings between 8am and 8:30am

CONTAINERS REQUIRED

Mr Liggins is in need of the following
- Ice Cream Containers
- Yoghurt Containers
- Formula/Coffee Tins

Please ensure that containers have been washed in warm soapy water before sending into the school and that they have lids to go with them.

All donations will be greatly appreciated.

Thank you

SCHOOL UNIFORMS

School & Sports Uniforms are available at the school on Thursday Mornings between 8.00am to 8.30am

- School Shirts $25
- School Shorts $15
- School Hats $10
- Sports Shirts Short Sleeve $30
- Sports Shirts Long Sleeve $32

NO EFTPOS IS AVAILABLE FOR THE PURCHASE OF UNIFORMS ALL PURCHASES IN CASH OR BY CHEQUE

Absences

Parents must let the school know by 8.30am if their child/ren will be absent.
Tel: 4768 6333 or email: admin@richmondss.eq.edu.au

If your child is late to school

RICHMOND STATE SCHOOL

Updating your Childs’ Information

So our records can be kept accurate please let the office know of any change in your circumstances. For example change of address, telephone number or change of guardianship to name a few. Thank you for your support.

Bus Parking Area

The bus parking area is only for registered buses. Parents/Guardians please don’t park in this designated area when dropping off or picking up your children.
### WHAT'S ON IN RICHMOND

**FEBRUARY**

<table>
<thead>
<tr>
<th>Date</th>
<th>Event</th>
</tr>
</thead>
<tbody>
<tr>
<td>8</td>
<td>Mid West Swimming Carnival held at Richmond</td>
</tr>
<tr>
<td>19</td>
<td>Geoff Dymock Cricket at school</td>
</tr>
</tbody>
</table>

**MARCH**

<table>
<thead>
<tr>
<th>Date</th>
<th>Event</th>
</tr>
</thead>
<tbody>
<tr>
<td>19</td>
<td>Pony Club Sign on</td>
</tr>
<tr>
<td>23</td>
<td>School Photos</td>
</tr>
<tr>
<td>24</td>
<td>School Swimming Carnival</td>
</tr>
<tr>
<td>31</td>
<td>Easter Bonnet Parade</td>
</tr>
</tbody>
</table>

**APRIL**

<table>
<thead>
<tr>
<th>Date</th>
<th>Event</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>Maxie Races</td>
</tr>
<tr>
<td>1-13</td>
<td>School Holidays</td>
</tr>
<tr>
<td>14</td>
<td>Good Friday</td>
</tr>
<tr>
<td>17</td>
<td>Easter Monday</td>
</tr>
<tr>
<td>23</td>
<td>School Photos</td>
</tr>
<tr>
<td>25</td>
<td>Anzac Day</td>
</tr>
<tr>
<td>TBA</td>
<td>Golf Club Charity Day</td>
</tr>
</tbody>
</table>

**MAY**

<table>
<thead>
<tr>
<th>Date</th>
<th>Event</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>Labour Day Holiday</td>
</tr>
<tr>
<td>5</td>
<td>Richmond Rodeo</td>
</tr>
<tr>
<td>6</td>
<td>Sprint Horse Races</td>
</tr>
<tr>
<td>TBA</td>
<td>Bowls afternoon</td>
</tr>
<tr>
<td>TBA</td>
<td>Spirituality Tune-up weekend</td>
</tr>
<tr>
<td>TBA</td>
<td>Golf Open</td>
</tr>
</tbody>
</table>

**JUNE**

<table>
<thead>
<tr>
<th>Date</th>
<th>Event</th>
</tr>
</thead>
<tbody>
<tr>
<td>9-10</td>
<td>Field Days</td>
</tr>
<tr>
<td>10</td>
<td>Field Day Races</td>
</tr>
<tr>
<td>24</td>
<td>School Holidays</td>
</tr>
<tr>
<td>24-25</td>
<td>Pony Express—Richmond Dirt Bike Club</td>
</tr>
</tbody>
</table>

### SWIMMING NEWS:

Good luck to Louis, Chloe, Connor, Grace, Amelia, Mac and Sean who will compete at the Townsville Tourists Swimming Carnival this weekend.

**Upcoming events:**
- Cloncurry Swim Carnival - Saturday February 11
- North Queensland Swim Champs — March 4 & 5
- Hughenden Swim Meet—Saturday, March 18

Please keep an eye on your emails or our Facebook page for details. See you on pooldeck each Wednesday from 5:15pm

---

**WHAT'S ON IN RICHMOND**

**JULY**

<table>
<thead>
<tr>
<th>Date</th>
<th>Event</th>
</tr>
</thead>
<tbody>
<tr>
<td>10</td>
<td>Return to school</td>
</tr>
<tr>
<td>29</td>
<td>Richmond Rodeo</td>
</tr>
</tbody>
</table>

**AUGUST**

<table>
<thead>
<tr>
<th>Date</th>
<th>Event</th>
</tr>
</thead>
<tbody>
<tr>
<td>12</td>
<td>Diggers Race Meeting</td>
</tr>
</tbody>
</table>

**SEPTEMBER**

<table>
<thead>
<tr>
<th>Date</th>
<th>Event</th>
</tr>
</thead>
<tbody>
<tr>
<td>1-3</td>
<td>Camp Draft</td>
</tr>
<tr>
<td>16</td>
<td>School Holidays</td>
</tr>
<tr>
<td>TBA</td>
<td>Spouse Hunters Ball</td>
</tr>
<tr>
<td>TBA</td>
<td>Open Sporting 3D &amp; team event</td>
</tr>
<tr>
<td>TBA</td>
<td>Pony Club Gymkhana</td>
</tr>
<tr>
<td>TBA</td>
<td>Horse Sports</td>
</tr>
</tbody>
</table>

**OCTOBER**

<table>
<thead>
<tr>
<th>Date</th>
<th>Event</th>
</tr>
</thead>
<tbody>
<tr>
<td>TBA</td>
<td>Annual Fishing Competition</td>
</tr>
<tr>
<td>1</td>
<td>Bungars Barefoot Bowls</td>
</tr>
<tr>
<td>2</td>
<td>Queens Birthday Holiday</td>
</tr>
<tr>
<td>3</td>
<td>Return to School</td>
</tr>
<tr>
<td>7</td>
<td>Combine Services Race Meeting</td>
</tr>
<tr>
<td>16</td>
<td>Student Free Day</td>
</tr>
<tr>
<td>18</td>
<td>Ladies Day Race Meeting</td>
</tr>
</tbody>
</table>

**NOVEMBER**

<table>
<thead>
<tr>
<th>Date</th>
<th>Event</th>
</tr>
</thead>
<tbody>
<tr>
<td>23</td>
<td>Awards Night TBC</td>
</tr>
<tr>
<td>24</td>
<td>Year 10 Finish School</td>
</tr>
<tr>
<td>24</td>
<td>Year 10 Dinner</td>
</tr>
<tr>
<td>29</td>
<td>End of Year School Concert TBC</td>
</tr>
<tr>
<td>TBA</td>
<td>Richmond Amateur Swim Club Meet</td>
</tr>
</tbody>
</table>

**DECEMBER**

<table>
<thead>
<tr>
<th>Date</th>
<th>Event</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>School finishes for 2017</td>
</tr>
</tbody>
</table>

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A meeting will be held at the Bowls Club on Friday 3 February commencing at 6.30pm
Julie Ph 4741 3412 or 0429 413 412

Junior Rugby League AGM & Sign on at the Charlie Wehlow Oval Friday 3 February commencing at 5.30pm
North West Pumps & Power

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Award winning Sausages
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Rump, Fillet Steaks, Roasts, Seafood etc
the list goes on
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Richmond Supermarket

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From 5.30am till 8.00pm

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Merchandise Manager (0427 759 821)

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Friendly service

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srstafford@bigpond.com

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Fax: 0747 243839

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- Will deliver to Properties
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- Good Old Fashioned Quality Service Guaranteed

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