



**VOLUME
2016**

Kristine Mills

Principal

☎ (07) 4768 6333

☎ (07) 4768 6300



admin@richmondss.eq.edu.au

Megan Thorncroft

mthor139@eq.edu.au

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RICHMOND STATE SCHOOL

SCHOOL AND COMMUNITY NEWS

ISSUE 1 2016

3 FEBRUARY 2016

Welcome to the 2016 school year. The first week slipped past so quickly being only three days for students. I trust you and your children have settled into school routine after the holiday break.

A warm welcome to all our new students and families. It is great to have you as part of our learning community at Richmond State School and we all look forward to working with you to make your children's time at this school a rewarding one.

Our Explicit Improvement Agenda for 2016

This year we are continuing our focus on the teaching of reading. Teachers engaged in professional development on the student free days building their understanding of reading comprehension strategies and how best to teach these strategies to students.

Staff will also be building their capability in explicit teaching as a key teaching practice. Teachers undertook professional development last year and have consolidated their understanding through further professional learning this year. Explicit teaching makes clear to learners what they are learning and why, and teachers carefully model the thinking involved in the learning.

Bookwork - The school has a bookwork policy that all teachers and students must follow. This outlines the way books need to be set out to ensure a high standard of presentation is maintained at all times. Please encourage your child to take pride in their work and possessions as it is each of these little things that lead to improvement and the achievement of high expectations.

It is already shaping up to be a busy term with a number of events happening and visitors coming to the school.

Dentist – the school dentist arrived on Tuesday and started seeing students today. Many forms were received last year, however a number were sent home with new students and students who had not returned forms in 2015. If you wish to have your child/ren seen by the dentist a form must be completed and returned. The dentist will examine students teeth and make contact with parents should their child/ren require any dental work.

Swimming – Students received school swimming notices last week. Please ensure that you have completed the form and returned to the school. A fee is applicable if your child does not have a season pass for the pool. Please pay these funds at your earliest convenience. Should you require further information please contact the school office or speak with Miss English.

RICHMOND STATE SCHOOL

Students carry their gear to and from the pool. For younger students a plastic shopping bag is not always the best as they tend to break and the knots tied in their handles are often unable to be undone. A draw string bag or pillow case would be great. I do have some spare drawstring bags for younger students if you would like one. Please just come and ask.

Mid-West Swimming Carnival – Richmond will be hosting the Mid-West Swimming Carnival on Tuesday 9 February – yes that is next week! This involves students from across the districts. Students who are turning ten or older may nominate in the events. Please feel welcome to attend the carnival to cheer on the students. Miss English held trials today for those students who expressed an interest in participating.

Parent Information Evening Thursday 11 February from 6pm

This year we will be having a Parent Information Evening on Thursday 11 Feb. The purpose of the evening is to give parents an opportunity to meet in their child's classroom and teachers will share information about their classroom operation. This will include information about routines and expectations, behaviour management, homework, and the units of study in term one. I urge parents to make the time to attend as it will assist you in understanding and supporting your child's learning and foster open communication between yourself and your children's teachers.

Each class will be timetabled a 15 minute slot so that parents who have children in different year levels can attend each classes session. The sessions are outlined below.

6.00pm – 6.15pm Prep Year 1

6.20pm – 6.35pm Year 2/3

6.40pm – 6.55pm Year 3/4/5

7.00pm – 7.15pm Year 5/6

7.20pm – 7.35pm High School

A sausage sizzle will be provided for tea and children are welcome. All school students will be engaged in supervised games in the multi-purpose court area to enable parents to freely attend sessions. I look forward to seeing each of you there.

Homework – Homework was discussed at two of the P and C meetings last year. Staff have also discussed homework for 2016. Students in Prep will only receive reading and sight words so that they can focus on learning these words. For primary classes, homework will consist of reading, spelling and operations (sums), or mental maths facts. Students in years 1 and 2 will also receive sight words (some year 3 students may also continue to work on sight words). Should you wish for your child to be given further homework you are welcome to meet with your child's teacher and discuss possible options. High School students are always required to complete homework. Subject teachers may set homework for students which may consist of completing class work or preparing for future lessons. If no set homework is given, students in the high school should be reviewing the learning from their lessons that day to enable them to consolidate their learning, seek further assistance if they have not understood something, and to be prepared for assessment.

RICHMOND STATE SCHOOL

Manual Arts Workshop – The workshop has had a minor face lift. I was able to engage a retired manual arts teacher (Mal) to spend a week at the school working with Mr Liggins to upgrade a number of aspects of the workshop, and to share work programs for a range of projects for students. I have been able to allocate further funds which will be used to upgrade some of the tools and machinery. We will continue to work closely with Pimlico High School and Mal to ensure our manual arts program is of a high standard.

I will be attending a Principal Forum in Townsville on Monday 15 February. Principals from across the region will be meeting to discuss the regional improvement agenda, and the impact this will have on the work in our schools.

P and C Meeting – The first P and C Meeting for the year will be on Monday 8 February at 6pm in the library. All parents and community members are welcome to attend.

Communication – It is essential that there is open communication between parents and the school, including your child's teacher. Please, if you have any concerns or need information about anything to do with the school come and discuss it with your child's teacher, or myself. All classroom concerns are best taken to the classroom teacher as they are best placed to discuss their class routines and expectations. Teachers tend to be very busy in the morning, so to ensure that teachers can give you their full attention it is best to make an appointment time through the school office.

I look forward to working with each of you throughout the year, and seeing your child/ren be successful learners.

Warm Regards Kris

Leadership Parade

School Captain and Vice School Captain nominees will present their election speeches at a special parade on

Friday 5th February at 8:30am.

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Interviews will take place Monday 8th February.

NEWSLETTER AVAILABILITY

As of Wednesday 17th February the Richmond State School Newsletter will be available from the counter at Richmond Post Office and Richmond Newsagency.

Therefore NO newsletters will be placed in your Mail Box.

If you wish to have a copy and the above places do not have any please contact the School to get a copy.

Thank you

RICHMOND STATE SCHOOL

Hello everyone

Welcome to the new school year. I hope that everyone enjoyed a relaxing holiday break. All students seem to be settling well into their new classes and all look very keen and enthusiastic to engage with their learning.

Teachers have been very busy planning their units of work for the term. To keep parents updated on what topics are being covered in each classroom, teachers have provided a brief overview of their units and these have been printed in the newsletter for your perusal. If you have any questions regarding the curriculum units, please do not hesitate to contact the teachers to discuss any queries.

Staff curriculum planning for this term will again also incorporate preparing for the NAPLAN testing. At Richmond State School we see NAPLAN preparation as a whole staff commitment with all teachers working together to incorporate this into their lesson planning.

NAPLAN testing dates for this year are: 10 – 11 - 12 May.

For all parents of children in years 3, 5, 7 and 9 please mark these dates on your calendar / diary and if possible keep them free, as it is extremely important that all of the students are present at school on these three days.

Reading and reading comprehension are again a major focus this year at school. All students are encouraged to be reading daily. Older students need to develop high levels of sustainability with their reading ie being able to read and concentrate on what they are reading for a sustained length of time. (This is a skill that is required during NAPLAN testing).

Some tips for improving reading skills: <http://school.familyeducation.com/top-10-ways/improve-reading-skills>

1 Set aside a regular time to read to your children every day.

Studies show that regularly reading out loud to children will produce significant gains in reading comprehension, vocabulary, and the decoding of words. Whether your children are prep students or preteens, it will increase their desire to read independently.

2 Surround your children with reading material.

Children with a large array of reading materials in their homes score higher on standardized tests. Tempt your kids to read by having a large supply of appealing books and magazines at their reading level. Put the reading materials in cars, bedrooms, family rooms, and even by the TV.

Warm regards

Janice Rowlands

Head of Curriculum



RICHMOND STATE SCHOOL

PREP & YEAR 1 OVERVIEW

Zoe Jaenke

Hello everybody and welcome to Prep-One 2016.

Here is an outline of some of the things your children will be learning this term.

English	<p><u>Prep</u> Your child will be developing their confidence in recognising sight words, writing, reading simple books and speaking in front of a group.</p> <p>Your child will be assessed based on the work they have been doing in class.</p> <p><u>Year One</u> In addition to furthering your child's skills in reading, writing and speaking, your child will begin to focus on spelling this term. Your child will have opportunities to practice and apply spelling rules in class. At the start of the week a list of spelling words will be sent home for your children to practice each night.</p> <p>The assessment task for this unit will be to write a retell of a story of their choosing.</p>
Mathematics	<p>A number of mathematical concepts will be covered this term, with the major focus being on developing awareness of number and place value. For Prep students this will primarily mean developing awareness of counting sequences zero to ten (and beyond). For Year One students this means focusing on partitioning numbers by place value ('tens' and 'ones'). Other concepts covered include; measurement, patterns and algebra, chance, and data representation and interpretation.</p>
Science	<p>Students will be using their senses to observe living things. Students will investigate the needs of living things and how we can care for living things. Assessment in this unit will be a portfolio of work throughout the term.</p>
Geography	<p>Students will develop their understanding of place, space and scale. They will learn about places that are personal to them and how to observe and record the visible elements and features of these places. Students will also be introduced to using maps to locate familiar places. Assessment in this unit will be a collection of work, gathered throughout the term.</p>

If you would like further information, or have any questions, please do not hesitate to come and see me.

RICHMOND STATE SCHOOL

Years 2 & 3 Overview

Cheryle Stainkey

English	Children will be writing a recount from a familiar story They will be learning about The structure of a recount Noun and verb groups How to identify important information Simple, compound and complex sentences Offer an evaluative comment
Maths	<u>Year two</u> Order days of the week and months of the year, use calendars to record and plan events and connect seasons to the months of the year. Represent addition and subtraction using part-part-whole relationships to solve problems. Use the twos, fives and tens counting sequence, count collections in groups of ten and partition two-digit numbers. Compare length using direct and indirect comparison and measure length using non-standard units (e.g. pencils, paper clips.) <u>Year three</u> Investigate the twos, threes, fives and tens counting sequence, count to 1000. Represent 3-digit numbers and compare and order 3-digit numbers. Addition of 2 digit numbers and recall addition facts. Tell the time to 5 minute intervals on analogue and digital clocks
Science	Students will examine how living things, including plants and animals change as they grow. They will be learning about Comparing the changes that occur during life stages, including similarities and differences between parents and their offspring. Describe the characteristics and needs in each life stage and how the needs are met. Show the relevance of their knowledge to their lives, including when caring for living things in the environment.
Geography	Children will answer the inquiry question of “What is a place?” Learn about geographical divisions of the world and the location of Australia Understand that each place has a location that can be expressed using direction and location of one from another place. Use a globe or map to identify places as personal, local, regional, national or international. Represent connections between places by constructing a map and using symbols.
History	Children will be exploring the impact of changing technology on people’s lives Investigate continuity and change in technology used in the home e.g. toys or household products. Compare and contrast features of objects from the past and present. Sequence key developments in the use of a particular object in daily life over time.

RICHMOND STATE SCHOOL

YEARS 3, 4 & 5 OVERVIEW

Georgia Lawson

During Term 1 – 3/4/5
<p>Maths: Number and Place Value Students will learn how to: Compare, order, partition and apply place value rules to 4 and 5 digit numbers Practice efficient subtraction and addition computation strategies Extend multiplication facts Understand that tenths and hundredths are part of a whole number</p> <p>Measurement Tell the time to the minute and calculate duration of time</p>
<p>English: Exploring a novel Students will be: Writing and identifying noun groups, verb groups, adverb groups and prepositional phrases Explaining how language features and vocabulary are used in a novel to engage the interest of the audience Describing literal and implied meaning by connecting ideas within a text</p>
<p>Science: Living and Non-Living Students will be: Learning how to group objects using observable features Describing observable features of living things Posing questions, making predictions, investigating and presenting observations using scientific language</p>
<p>Geography: Exploring similarities and differences in places near and far Students will be investigating the inquiry questions: <ul style="list-style-type: none"> • How and why are places similar and different? • What would it be like to live in a neighbouring country? </p>

YEARS 5 & 6 OVERVIEW

Kerri Cook

English	Reading and analysing short stories The assessment focus will be critiquing and writing a short story. Writing narratives Students will learn how authors create characters, develop plots and engage the reader. This knowledge will then be used when writing their narratives.
Maths	Number- divisibility multiples and factors Place value- whole numbers, decimal numbers to the thousandths Converting of decimals and fractions Data representation and interpretation. The assessment focus is data interpretation and representation of data.
Science	The study of behavioural and structural adaptations of life forms. The assessment focus is designing a creature to ensure it can survive in a given habitat.

RICHMOND STATE SCHOOL

YEARS 5 & 6 OVERVIEW CONTINUED

The Arts	Singing and movement; Media using photography - Students will learn about composition, light and shadow. Students are working toward entering the Fossil Festival Photography Competition.
Information Technology	Using the associated tools with word and publisher See Mr Liggins Overview.
LOTE	Japanese for all students from Charters Towers Distance Education
History	How Australia became Australia- Federation. The assessment focus is researching the Father of Federation and the development of women's roles and human rights in Australia.

PRIMARY OVERVIEW

ART AND COMPUTING

Thomas Liggins

Year Level	Subject	Unit Overview
1	Art	<ul style="list-style-type: none"> Recognising and drawing shapes and lines Colour selection Representing everyday objects using shape and line Responding to artworks using shape and line <p>The assessment task is a response to a landscape artwork using shape and line</p>
2/3	Art	<ul style="list-style-type: none"> Recognising and drawing shapes and lines Cutting shapes Colour selection, Primary and Secondary colours Representing everyday objects using shape and line Responding to a short story and describing characters using shape and line <p>The assessment task is a response to a short story using shape and line</p>
3/4/5	Art	<ul style="list-style-type: none"> Colour theory and colour placement Use of oil pastes and paint to create scraper boards Creation of scraper tools Design using line work and shape Research about scraper board artists Linking narratives with imagery Responding to scraper board images <p>The assessment task is 2 finished scraper boards accompanied with a narrative</p>
2/3	Computing	<ul style="list-style-type: none"> Password concepts and Logging in to systems Computer and information technologies, saving files, external devices Touch typing and word processing skills, font selection and font size Microsoft word and Paint.Net operation skills <p>The assessment task is a poster layout combining text and images</p>
5/6	Computing	<ul style="list-style-type: none"> Computer and information technologies, saving files, external devices Touch typing and word processing skills, font selection, font size, typography and legibility Microsoft word , Paint.Net, Photoshop and Power Point operation skills Sustainable energy and its uses for technology and computing <p>The assessment task is a Power Point presentation combining text, images and sound</p>

RICHMOND STATE SCHOOL

HIGHSCHOOL OVERVIEW

ENGLISH, SCIENCE AND AG SCIENCE

Ross Theodore

English year 8-9	Assessment items: speculative fiction journal entries & interview script Ethical, moral & social issues effecting teenagers Characterisation & narrator perspective Creating a narrative in journal type language and format
English year 10	Assessment items: book review & short story TEEL paragraph writing process Analysis of ethical, social & moral issues in a novel Evaluating author values, plot structures & narration type for audience effect
Science year 8	Assessment items: separating mixtures experiment & research assignment Understanding the mixture behaviour – suspensions, solutions, separation Water usage and treatment methods Water cycle and catchment management
Science year 9-10	Assessment items: soil salinity report & wave energy exam Energy transfer & transformation Materials that conduct energy Particle theory changes due to energy
Ag Science year 9-10	Assessment items: soil analysis booklet & practical work [horticulture] Testing soil structure, texture & pH Applying soil treatments to improve soil Vegetable propagation and planting preparation

HIGHSCHOOL OVERVIEW

SECONDARY HISTORY, GEOGRAPHY AND HOME ECONOMICS

Janice Rowlands

Year Level	Subject	Unit Overview
8 / 9	Geography	<u>Landforms and Landscapes:</u> Students will be investigating the possible effect that environmental issues and human interaction process have on a variety of different places and environments. Assessment: Supervised 'short-response' exam Supervised 'response to stimulus' exam
8	History	<u>Medieval Europe:</u> The students will investigate the key historical features of the medieval world: Feudalism Life in Medieval times Religion in Medieval times The Crusades Assessment: Supervised written exam
9/10	History	<u>World War 11:</u> Major focus – Australian's involvement in World War 11 - investigating the Kokoda Campaign. Assessment: Supervised 'stimulus short response' written exam (Kokoda Campaign)
8	Homes Economics	<u>Textiles Unit – Practical Sewing</u> Students will construct an article suitable for Easter gift giving. Assessment: Continuous assessment during weekly practical lessons Assessment of finished article.

RICHMOND STATE SCHOOL

HIGHSCHOOL OVERVIEW

Art and IDT

Thomas Liggins

Year Level	Subject	Unit Overview
8	Art	<ul style="list-style-type: none"> • Planning photographs • Photography concepts, panning, motion blur, creative angles • Camera Operation skills for mirrorless and DSLR cameras, aperture, shutter speed and ISO • Computer photo editing skills <p>The assessment task is 2 finished photographs suitable for the Richmond Photo Contest</p>
9/10	Art	<ul style="list-style-type: none"> • Conceptualising images, designing photographs • Photography concepts, panning, motion blur, creative angles, time lapse, • Camera Operation skills for mirrorless and DSLR cameras, aperture, shutter speed and ISO • Computer photo editing skills <p>The assessment task is 3 finished photographs suitable for the Richmond Photo Contest</p>
9/10	IDT	<ul style="list-style-type: none"> • Workshop safety and safe tool operating procedures • Metal properties, metal alloys, metal uses • Metalwork tool selection and usage • Sheet metal processes, measuring, scribing, folding, joining, pop-riveting <p>The assessment tasks are a handy man holder for phones, spinner and tool box</p>

HIGHSCHOOL OVERVIEW

MATHS

Sarah English

Year 8/9 Math	<p><u>Unit 1</u> Students will solve problems using percentages, percentage increase and percentage decrease in their exam.</p> <p>Number and place value – apply multiplication, division, addition and subtraction to solve problems involving fractions.</p> <p>Real numbers - Make connections between percentages, fractions and decimals. - Calculate a percentage of a quantity. - Percentage increase and decrease. - Discount, profit, loss and GST.</p> <p><u>Unit 2</u> Students will identify complementary events and use the sum of probabilities to solve problems in their assignment.</p> <p>Real numbers - Identify terminating and recurring decimals. - Link fractions to terminating and recurring decimals.</p> <p>Chance - Describe and calculate the probability of 'and', 'or', and 'not' events. - Represent events in Venn diagrams and two-way tables.</p>
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RICHMOND STATE SCHOOL

HIGHSCHOOL OVERVIEW CONTINUED

MATHS

Year 10 Math	<p>Unit 1 Students will solve problems involving Pythagoras' theorem and trigonometry in their exam.</p> <p>Pythagoras and trigonometry</p> <ul style="list-style-type: none">- Revise Pythagoras' theorem and solve problems.- Apply the trigonometric ratios to solve problems.- Substituting values into formulas. <p>Unit 2 Students will identify components of two- and three-step chance experiments to solve problems in their assignment.</p> <p>Chance</p> <ul style="list-style-type: none">- Describe the results of two- and three-step chance experiments.- Assign and determine probabilities including conditional probability.- Investigate the concepts of dependence and independence.
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Can you help out our teachers?

CONTAINERS REQUIRED

Mr Liggins is in need of the following

- * Ice Cream Containers
- * Yoghurt Containers
- * Formula/Coffee Tins

Please ensure that containers have been washed in warm soapy water before sending into the school and that they have lids to go with them.

All donations will be greatly appreciated.

Thank you

IN NEED OF EGG SHELLS

The year 5/6 class require your old egg shells. When you next go to throw out your egg shells please think of the school and bring them in.

We do ask that you bring in clean washed egg shells. To clean your egg shells wash them in warm soapy water, allow to dry and then place them in a clean jar. If your eggs are crushed we will still take them.

Your help will be greatly appreciated, thank you



RICHMOND STATE SCHOOL AWARDS

Monday 1/02/16

Prep - Year 1	Certificate of recognition presented to Lucian Hayman-Sparrow, Mitchell Wharton, Steffe Mendezona, Colton Gabriel-Royes, Tileisha Smith-Cove, Alyssa Thorncroft, Torah Hintz and Bella Hall for Class Award. Welcome to Richmond State School.
Years 2-3	Certificate of recognition presented to Kealy Corlis for Class Award. How wonderful. You have slipped straight into the Year 2/3 Class. Certificate of recognition presented to Tait Jackson for Class Award. How wonderful. You have slipped straight into the Year 2/3 Class. Certificate of recognition presented to Zoey Green for Class Award. How wonderful. You have slipped straight into the Year 2/3 Class. Certificate of Achievement presented to the Year 2/3 class for an excellent start to 2016.
Years 3-4-5	Certificate of recognition presented to Grace Moloney for Class Award. For becoming a respected member of Richmond State School in your first week. Certificate of recognition presented to Hannah Anderson for Class Award. For becoming a respected member of Richmond State School in your first week. Certificate of recognition presented to Jack Wharton for Class Award. Congratulations for being the highest DOJO point scorer in Week 1.
Years 5-6	Certificate of recognition presented to Peter-Douglas Hart for Class Award. Superb effort attacking and defending the ball in Soccer. Certificate of recognition presented to Sean Moloney for Class Award. For settling in to his new class with pride and confidence. Certificate of recognition presented to Chianne Russell for Class Award. How wonderful. For attempting to write in sentences.
Years 8-10	Certificate of recognition presented to Courtenay Royes for Class Award. Superb effort attacking and defending the ball in Soccer.
You Can Do It	Keys to Success 'GETTING ALONG' presented to Prue Tyter . For helping new class mates feel welcome to our School. Keys to Success 'GETTING ALONG' presented to Tamia Smith-Cove . For helping new class mates feel welcome to our School. Keys to Success 'GETTING ALONG' presented to Georgia Wharton . For helping new class mates feel welcome to our School.

RICHMOND STATE SCHOOL
STUDENT OF THE WEEK

Term 1 Week 1 — Sean Moloney

*Proudly sponsored by Tony & Naomi Holloway
At Richmond Spar Supermarket*



RICHMOND STATE SCHOOL NEWS

WHAT'S ON IN RICHMOND

APRIL

9	◆ Maxi Races
23-24	◆ Greg Cook—Horsemanship Equine Therapy
23	◆ Charity Golf Day—Cowboys and Indians
25	◆ ANZAC Day
	◆ Equine Emmett Therapy
29	◆ Richmond Rodeo ◆ Outback Fossil Festival

MAY

1-2	◆ Outback Fossil Festival
14-15	◆ Spirituality Tune Up Weekend
28-29	◆ Richmond Golf Open

JUNE

10-11	◆ Richmond Field Days
11	◆ Diggers Race Meeting
25-26	◆ Pony Express

AUGUST

22	◆ Diggers Race Meeting
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SEPTEMBER

2-4	◆ Richmond Campdraft
5	◆ Horse Sports Carnival
24	◆ Spouse Hunters Ball

OCTOBER

1-2	◆ Annual Fishing Classic
1	◆ Richmond Race Meet
2	◆ Bunga's Barefoot Bowls
22	◆ Ladies Day Race Meet

NOVEMBER

5-6	◆ Richmond Amateur Swim Club
12	◆ Rite of Remembrance

2016 Newsletter Advertisements

Please contact the School Office if you are interested in placing an add in the School Newsletter for 2016.

Prices

A4 page	\$77.00
1/2 A4 page	\$44.00
1/4 A4 page	\$22.00
Business Card size	\$16.00

Permanent Adverts
20% discount on above prices

Permanent Adverts
"Paid in Advance"
30% discount on above prices

PH: 47 686 333

E-Mail: admin@richmondss.eq.edu.au

Parent Information Evening

Richmond State School will be hosting a Parent Evening on

Day: Thursday 11th February
Time: 6:00pm

Where: Richmond State School

Come along for a look through your child's classroom followed by a bbq dinner.

RICHMOND STATE SCHOOL NEWS

Bus Parking Area

The bus parking area is only for registered buses. Parents/Guardians please don't park in this designated area when dropping off or picking up your children.



Parents & Citizens Association News



MEETING REMINDER

Next P&C meeting will be
Monday 8th February, held in the
school resource building at
6:00pm.

Absences

Parents must let the school know by
8.30am if their child/ren will be absent.

Tel: 4768 6333 or
email: admin@richmondss.eq.edu.au

**IF YOUR CHILD IS LATE TO SCHOOL
(AFTER 8.30AM) THEY MUST REPORT TO
THE OFFICE TO GET A LATE NOTE**

LIBRARY NEWS

Book Club Due Date:
16/02/2016

Outstanding Books

If you have any School Library
Books at home, could you please
return them to the Library as soon
as possible.



Thankyou



NEWSLETTER DATES

Term 1

17/02/16, 2/03/16, 16/03/16, 30/03/16

All items must be in by 10am
Monday before the above dates.

SCHOOL UNIFORMS

School & Sports Uniforms are
available at the school on
Thursday Mornings
between 8.00am to 8.30am

School Shirts \$25
School Shorts \$15
School Hats \$10

Sports Shirts Short Sleeve \$30
Sports Shirts Long Sleeve \$32

**NO EFTPOS IS AVAILABLE FOR
THE PURCHASE OF UNIFORMS
ALL PURCHASES IN CASH OR
BY CHEQUE**

**ALL PROCEEDS GO TO THE
P & C ASSOCIATION**

RICHMOND STATE SCHOOL NEWS

Richmond School Lunch Menu (Supplied by the Moon Rock Cafe) 2016

Sandwiches

(Made with our own Hot Bake Bread)
(Or Bread Rolls 50c extra)

Vegemite	\$2.50
Cheese	\$2.50
Ham	\$3.00
Ham & Cheese	\$3.50
Ham, Cheese & Tomato	\$4.00
Fresh Roasted Chicken	\$3.00
Chicken & Cheese	\$3.50
Chicken, Cheese & Tomato	\$4.00
Chicken & Salad	\$4.80
Corned Beef	\$3.00
Corned Beef & Tomato	\$3.50
Ham & Salad	\$4.80
Corned Beef & Salad	\$4.80
Egg & Lettuce	\$3.50
Salad only	\$4.00
Steak & Salad Sandwiches	\$7.50



Sweet Chilli Tender Wrap	\$6.50
Mini Krono Wrap	\$5.50
Ham, Chicken or Corn Beef & Salad	



Chicken & Gravy Roll	\$5.50
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Hamburger with onion, lettuce & Tomato in toasted roll	\$6.00
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Quiche	\$4.50
• Bacon & Egg	



Chicken Nuggets (oven baked)	\$0.60
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Sweet Chilli Chicken Strips (oven baked)	\$2.20
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Pies, Pasties & Sausage Rolls available

Plain Pie	\$4.00
Curry Pie	\$4.00
Bacon & Cheese Pie	\$4.20
Chicken, Leek & Mushroom Pie	\$4.20
Pasties	\$4.20
Sausage Rolls	\$2.50



Bacon & Cheese Mini Pizza's	\$2.20
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Frozen Yoghurt	\$2.50
(Mango, Strawberry or Raspberry)	



Apple or Orange Juice	\$1.80
Pineapple Juice	\$2.50



Poptops & Poppers	\$1.80
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Nippy Flavoured Milk	\$2.60
Chocolate, Strawberry or Banana	



Water	\$2.00
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Please Note:

Parents please put your tuckshop order in a brown paper bag with name, order and money enclosed.

There will be a supply of brown paper bags at school or at Moonrock or you can purchase your own.

Remember only items on this menu are available with the tuckshop orders.

Thank you

TUCKSHOP NEWS

ALL ORDERS MUST BE PLACED IN THE BOX OUTSIDE THE SCHOOL OFFICE BEFORE 8.20AM ON THAT DAY

No phone orders for Tuckshop delivery will be accepted by the café. If you order this way, you must pick the order up and deliver it to the school in person.

Parents please put your tuckshop order in brown paper bag with child's' name, order and money enclosed.

There will be a supply of brown paper bags at school or at Moonrock or you can purchase your own.

Remember only items on this menu are available with the tuckshop orders.

Break 2

Food order on a separate brown paper bag. (NO HOT FOOD WILL BE AVAILABLE)

Some foods are only available on certain days. Change will be placed in lunch bags.

Please Note:-

ICE COFFEE FLAVOURED MILK WILL NOT BE SUPPLIED IN YOUR CHILD'S TUCKSHOP LUNCH.

If you order this, it will be substituted with chocolate.

Thank you

STUDENT – SCHOOL BANKING

School Banking is every Thursday fortnight. All new students will receive a pack to take home.

The new program is based around a rewards system. Every time a child makes a deposit, no matter how big or small, they will receive a token and a sticker. They can save these tokens up and exchange them for gifts.

Help our school raise money. We get \$5 for every new Youth saver account opened plus 5% of the value of each deposit.

Banking coordinator is Janet Aspinall.



Student Lost Property

Just a reminder to parents and caregivers, to check the lost property on a regular basis. To help reduce this problem, please ensure all your child's clothes are clearly labelled. Children take them off in all sorts of places across the school and unless they are labelled, it is very difficult to find the owners. All property left by the end of term will be given to the Red Cross. Thank you.

**A coloured newsletter is available on our school web page
www.richmondss@eq.edu.au**