

## HOMEWORK GUIDELINES

## Rationale

The Richmond State School Homework Guidelines have been developed in accordance with the requirements for curriculum provision specified in the Department of Education P-12 Curriculum, Assessment and Reporting Framework and through consultation with our school community.

Our homework guidelines aim to help children and families establish and maintain a balanced lifestyle that allows time for activities and engagement with community. Evidence based research in conjunction with student learning needs have informed our approach to homework at Richmond State School.

Homework provides the opportunity to encourage students to review and reinforce learning, develop self-discipline and effective learning habits and provides parents/caregivers with an opportunity to be directly involved in their child's education.

## Scope

Homework may include a combination of, but not limited to:

| Year Level | Time | Activity |
| :---: | :---: | :---: |
| Prep | Between 5-10 minutes nightly (Monday to Thursday) or as a weekly homework contract of no more than 40 mins. | - Reading of texts <br> - Simple reinforcement tasks associated with classroom activities <br> - Gathering of additional information or materials, i.e. show and tell <br> - Practicing sight words <br> - Spelling words |
| Years 1-2 | Between 10-15 minutes nightly (Monday to Thursday) or as a weekly homework contract of no more than 1 hour. | - Reading of texts <br> - Spelling/vocabulary activity <br> - Practicing sight words <br> - Literacy activity <br> - Numeracy activity |
| Years 3-4 | Between 15-20 minutes nightly (Monday to Thursday) or as a weekly homework contract of no more than 1 hour and 20 minutes. | - Reading of texts <br> - Spelling/vocabulary activity <br> - Literacy activity <br> - Numeracy activity (i.e. covering multiplication tables, equations/concepts taught) |
| Years 5-6 | Between 20-25 minutes nightly (Monday to Thursday) or as a weekly homework contract of no more than 1 hour and 40 minutes. | - Reading of texts <br> - Spelling/vocabulary activity <br> - Literacy activity <br> - Numeracy activity (i.e. covering multiplication tables, equations/concepts taught) |
| Years 7-10 | Up to 20 minutes per subject per day. | - Revision of concepts taught in class. <br> - Research for assessment tasks. <br> - Completion of in class activities (if applicable). <br> - General number revision (i.e. multiplication tables). <br> - Spelling words. |

## Responsibilities

Teachers have a responsibility to:

- Provide students with appropriately designed homework tasks.
- Provide for the diverse range of learners through various levels of homework.
- Provide feedback to the students about their homework.
- Encourage students to attend RSS Homework Club (Learning Beyond the Bell).
- Positively reinforce learning behaviours demonstrated through homework.

Students have a responsibility to:

- Ensure homework is taken home.
- Complete homework tasks to the best of their ability within the given time.
- Return their homework to the teacher as required.
- Respond to feedback about homework received from their teacher.
- Have prior discussion with teacher when other activities will prevent homework being completed.
- Communicate with teacher if homework is too difficult.
- Year 7-10 - students have a responsibility to record homework in student diary.

Parents have a responsibility to:

- Support Richmond State School's Homework Policy.
- Provide students with an appropriate physical space and time to complete homework.
- Encourage students to complete homework.
- Understand the difference between 'completing work for the child' and 'motivating their child to complete set work to the best of their ability'.
- Encourage students to take responsibility for engaging in discussion with the class teacher if homework is too difficult.
- Communicate with the teacher if homework is too difficult.


## Further information

For further information on Queensland Government's homework frameworks please refer to:

- P-12 curriculum, assessment and reporting framework -https://education.qld.gov.au/curriculums/Documents/p12-carf-framework.pdf
- Queensland Government: Homework https://education.qld.gov.au/curriculums/Documents/homework.pdf
- Parent and community engagement framework - https://education.qld.gov.au/parents-and-carers/community-engagement

