

# Community use of state school facilities procedure

Version: 2.0 | Version effective: 05/10/2021

## **Audience**

All state schools

# **Purpose**

This procedure sets out the assessment and approval process for community use of state school facilities.

#### Overview

Principals have the delegated authority to approve and sign hire agreements for the use of school facilities within the scope of the <u>Community use of state school facilities policy</u>. This procedure provides the process to assist principals to undertake assessments and approvals of applications made by community users to use school facilities and the ongoing management of these agreements.

This procedure is to be read in conjunction with the department's <u>Community use of state school facilities policy</u>, <u>Notes for principals and school staff for completing hire agreements for community use</u> and the relevant Hire Agreement.

# Responsibilities

## All staff

When dealing with any community group or organisation, all staff must act in an ethical manner. This includes:

- complying with the <u>Code of Conduct for the Queensland Public Service</u>, the department's <u>Purchasing and Procurement Procedure</u>, <u>Queensland Government Land Transaction Policy (QGLTP)</u> and <u>Standard of Practice</u>
- dealing only with reputable organisations
- acting fairly and consistently, being impartial in any assessment of applications
- declaring any conflict of interest that staff, their relatives or close associates may have with potential community users
- ensuring any commercial information provided by the community user is kept in confidence



 ensuring all monies received from community use are declared and treated in accordance with departmental policies, including the <u>Revenue Policy</u> and the <u>Finance Management resources</u> (DoE employees only)

#### School staff

- Provide administrative support to principals in relation to community use of school facilities.
- Support the Principal to conduct risk assessments to assess the adequacy of the facilities and the suitability
  of the community user.
- Support principals to monitor ongoing compliance with the agreed terms of the hire agreement.

## **Principal**

- Manage community use of school facilities to the mutual benefit of the school and the community.
- Conduct risk assessment to assess the adequacy of the facilities and the suitability of the community user.
- Ensure the proposed use is appropriate (and not prohibited) and risk and child protection issues are communicated and complied with as part of the community use application.
- Ensure measures are in place to protect the privacy and personal information of students and staff held at the school.
- Approve and sign the appropriate hire agreement for use of school facilities within the scope of the <u>Community use of state school facilities policy</u>.
- Comply with departmental policies, procedures and processes when determining fees and charges for community use.
- Monitor compliance by approved community users of school facilities within the terms of the hire agreement and relevant government policies and procedures.
- Confirm if the school is located on freehold tenure or reserve land.

#### Regional Infrastructure Manager

• Support and advise principals about applications for community use, including seeking legal or other specialist advice as required.

#### **Regional Directors**

- Ensure staff through training and guidance are familiar with and adhere to the <u>Community use of state</u> school facilities policy and this procedure.
- Support principals in dispute resolution arising from Hire Agreement disputes. Includes seeking legal, mediation or other specialist advice as required.

#### **Legal Services**

• Provide staff with legal advice on community use matters.



## **Process**

#### 1. Providing advice to community users about the application process and documents

#### School staff must:

- Upon a request being received by the school ensure the proposed community user is aware of the
  requirements as set out in this procedure, the <u>Community use of State school facilities policy</u> and
  <u>Community user guideline for hiring school facilities</u> before the relevant hire agreement is submitted.
- Advise community users that applications cannot exceed 12 months or for the hire of school swimming pool, cannot exceed three years.
- The department requires the school principal to undertake a tender process before hiring out the swimming pool. For advice on the swimming pool tendering process the school principal should contact Procurement, Infrastructure Operations, Email: <a href="mailto:procurement.facilities@qed.qld.gov.au">procurement.facilities@qed.qld.gov.au</a>.
- Advise community users they are responsible for ensuring the proposed community use is permitted by local council, including applying for any required development approvals or application for material change of use.
- Advise community users they are responsible for ensuring the proposed community use strictly complies
  with all applicable legislation including the <u>Work Health and Safety Act 2011</u> and <u>Regulations</u>, <u>Public Health</u>
  <u>Act 2005</u> or as applicable to the activity being undertaken at the school facilities.
- Ensure community users seeking to hire school swimming pools or public cyclone shelters are provided with the appropriate <a href="mailto:swimming-pool">swimming-pool</a> or <a href="public cyclone-shelter hire agreement">public cyclone-shelter hire agreement</a> application forms to complete.
- Provide a copy of the school's risk management information relating to school facilities and request the community user complete the <u>Community user risk assessment</u>.

## 2. Assessing the community user's application.

## Principal must:

- Refer to the: Notes for principals and school staff for completing hire agreements for community use.
- Determine whether the application is within the scope and principles of the <u>Community use of state school</u> <u>facilities policy</u> for an appropriate community use.
- Determine whether consultation should occur with the school's Parents and Citizens' Association (P&C) and nearby neighbours who may be impacted by the proposed activity.
- Where the proposed community use involves children or young people, inform the community user of their
  mandatory obligations to comply with the <u>Working with Children (Risk Management and Screening) Act</u>
  2000 and requirements to provide appropriate evidence of compliance by their employees, contractors and
  volunteers. Refer the community user to <u>Blue Card Services</u> for advice on whether a blue card is required.
- Consider the <u>community user's risk assessment</u> and complete a <u>Principal's checklist and risk assessment</u>
  to determine if the activity is appropriate and whether adequate measures are in place for the activity to be
  conducted safely. This must be undertaken before approving each request by a community user to hire
  school facilities.



• If the community user is seeking to have the amount of public liability insurance reduced or waived (except where it involves the hire of a swimming pool or a public cyclone shelter), the principal must document the risk assessment prior to waiving or reducing the amount.

#### 3. Notify the community user of the outcome of the application.

#### Principal must:

- Advise the community user of the outcome of the application as soon as possible. If the application has not been approved, the outcome must be provided in writing.
- Make the community user aware of the safety and security responsibilities in using and accessing the school facilities in line with the department's <u>School security procedure</u>.

## 4. Signing the hire agreement.

- Ensure the community user:
  - o has signed the hire agreement in duplicate and initials each page and all amendments or additions
  - o pays the hire fee and provides the security bond (if required).
- The principal must:
  - o sign the hire agreement and initial each page and any amendments or additions
  - o provide the community user with one complete copy of the signed original hire agreement (including a plan of the school and premises with hire facilities and access routes clearly marked).

# 5. Monitoring the hire agreement.

- Principal must ensure the community user complies with the terms of the hire agreement throughout the hire period.
- Non-compliance by the community user should be addressed as soon as possible at the local school level, in accordance with the terms of the hire agreement.
- If corrective action is required, a notice is to be sent from the principal with specific details of the action and the timeframe to remedy should be clearly communicated to the community user.
- If the community user fails to comply with any terms of the hire agreement and does not remedy the noncompliance within 14 days after the notice from the principal, the hire agreement may be terminated and the community user should vacate the school site.
- If a dispute cannot be resolved at the school level, then the principal should seek advice from the regional infrastructure manager who may seek legal advice if required.
- All Workplace Health and Safety related incidents, including notifiable and non-notifiable incidents, must be referred to the Principal or recorded on an <u>incident report</u>. (DoE Employees only)

#### 6. Record keeping

 All documents regarding the negotiation and operation of the hire agreement must be retained by the school for at least seven years.



## **Definitions**

Term	Definition
Community user	A community user may be a P&C Association, community group, organisation or individual.
Hire agreement	Agreements assessed, negotiated and signed by school principals with third party users for facilities located on freehold land.
	The document used to apply for a community use of school facilities which also contains the terms and conditions for use.
	There are three types of hire agreement forms:
	Hire agreement
	Hire agreement – Swimming pool
	Hire agreement – Public cyclone shelter
School facilities	School facilities including ovals, grounds, halls, public cyclone shelters, swimming pools, classrooms and school equipment.

# Legislation

- Education (General Provisions) Act 2006 (Qld) Chapter 2 Part 6 Section 47
- Education (General Provisions) Regulation 2017 (Qld) Part 3 Section 13
- Tobacco and Other Smoking Products Act 1998 (Qld)
- Working with Children (Risk Management and Screening) Act 2000 (Qld)
- Liquor Act 1992 (Qld)
- Work Health and Safety Act 2011 (Qld)
- Public Health Act 2005 (Qld)

# Delegations/Authorisations

• Nil

# Policies and procedures in this group

Community use of state school facilities policy

# Supporting information for this procedure

- Community use of state school facilities Flowchart
- Community user guideline for hiring school facilities



- Community user risk assessment
- Hire agreement
- Hire agreement Cyclone shelter
- Hire agreement Swimming pool
- Notes for principals and school staff for completing hire agreements for community use
- Principals checklist and risk assessment

#### Other resources

- Queensland Government Land Transaction Policy
- Revenue policy
- Enterprise risk management procedure
- Purchasing and procurement procedure
- School security procedure
- Working with children authority procedure
- Blue card services
- Cardio pulmonary resuscitation
- Diversity training
- Inclusive Education
- Managing health and safety
- Finance Management resources (DoE employees only)
- Standard of Practice
- RLSSA Guidelines and Australian Standards

#### Contact

For information or assistance with community use of state school facilities, please contact:

#### Regional Infrastructure Managers

For procurement advice, DoE employees please contact:

Procurement – Infrastructure Operations

Email: procurement.facilities@qed.qld.gov.au

For legal advice, DoE employees please contact:

**Legal Services** 

Email: advicerequest.legal@qed.qld.gov.au



# Review date

5/10/2024

# Superseded versions

Previous seven years shown. Minor version updates not included.

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