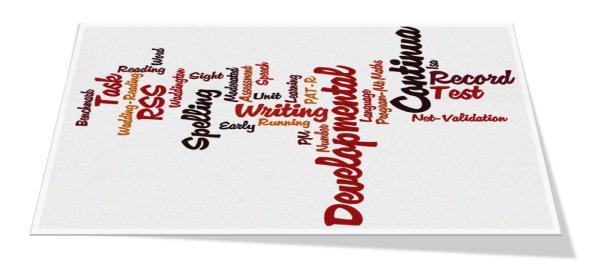
# Richmond State School Data Action Plan



# SYSTEMICALLY DRIVEN ASSESSMENT

(State and National Assessment Programs)

Year level	Term 1	Term 2	Term 3	Term 4
Prep	Early Years Learning Record  Early Start – Literacy and  Numeracy Tasks	Early Years Learning Record	Early Years Learning Record	Early Years Learning Record  Early Start – Literacy and  Numeracy Tasks
Year 1				
Year 2				
Year 3		National Assessment Program  – Literacy and Numeracy		
Year 4				
Year 5		National Assessment Program  – Literacy and Numeracy		
Year 6				
Year 7		National Assessment Program  – Literacy and Numeracy		
Year 8				
Year 9		National Assessment Program  – Literacy and Numeracy		

Year 10

# **Prep Year Overview**

ASSESSMENT INSTRUMENT	Term 1	Term 2	Term 3	Term 4		D OUTCOME by end of year )		TARGET (% of students achieving)	Collected by	Recording Device
	✓	<b>√</b>	<b>√</b>	<b>√</b>	Descriptor	Making Connections	Applying	85%	СТ	ELR Template
					Social Learning		✓			
					Health and Physical Learning		<b>✓</b>			
					Early Mathematical Understandings	✓				
					Oral Language		✓			
Early Learning Record					Reading & Viewing		✓			
					Writing & Shaping		✓			
					Thinking	✓				
					Invest. Natural World	✓				
					Invest. Technology	✓				
					InvestEnvironments	✓				
					Imagining & Responding	<b>✓</b>	Working in			
PM Benchmark Running	✓	✓	✓	✓	PM Level 8 (with sound			100%	CT	OneSchool-
Record	2	4	6	8	habits and at least 95% Tearget Text Level 4 (at	end of Semeste				S&DA
Initial Sounds Checklist	✓				All initial sounds by the	end of term one		100%	CT	Student Profile
PAT-Maths Plus (Online)				✓	Maths Plus One			50% @ Stanine 5	СТ	
RSS Sight Word Checklist-	✓	✓	✓	✓	M100 Words completed			85%	CT	Student Profile
	20	40	70	100						

### **Year One Overview**

ASSESSMENT INSTRUMENT	Term 1	Term 2	Term 3	Term 4	STANDARD OUTCOME (Achieved by end of year)	TARGET (% of students achieving)	Collecte d by	Recording Device
PM Benchmark Running	✓	✓	✓	✓	Target text level 16 (EOY)	100%	CT	OneSchool- S&DA
Record	10	12	14	16	Target text Level 12 (end of Semester 1)			
Words Their Way		✓		✓		85%	СТ	Student Profile
PAT-R				✓	T4-Comprehension Booklet 1 Stanine 5	85%	CT & ST:LaN	OneSchool- S&DA
PAT- Maths Plus (Online)				✓	Test One Stanine 5	85%	CT & ST:LaN	OneSchool- S&DA
RSS Sight Word Checklist- M200	√ 125	√ 160	√ 200	√ 250	All 250 words completed	85%	СТ	Student Profile
Unit Assessment Task – English	✓	✓	✓	✓	Sound Achievement	85%	СТ	OneSchool Markbook
Unit Assessment Task – Mathematics	✓	✓	✓	✓	Sound Achievement	85%	CT	OneSchool Markbook
Unit Assessment Task – Science	✓	✓	✓	✓	Sound Achievement	85%	СТ	OneSchool Markbook

### **Year Two Overview**

ASSESSMENT INSTRUMENT	Term 1	Term 2	Term 3	Term 4	STANDARD OUTCOME (Achieved by end of year)	TARGET (% of students achieving)	Collecte d by	Recording Device
PM Benchmark Running Record	18	<ul><li>✓</li><li>20</li></ul>	√ 22	✓ 24	Target Text level 24 by end of year	100%	CT	OneSchool- S&DA
PAT-R				✓	Comprehension Test Booklet 2 (Online)  Pat Spelling – List 1  Stanine 5	85%	CT & ST:LaN	OneSchool- S&DA
PAT-Maths Plus (Online)				✓	Test 2 – Term Four Stanine 5	85%	CT & ST:LaN	OneSchool- S&DA
RSS Sight Word Checklist- M200	√ 275	300	350	400	All 400 words completed	85%	СТ	Student Profile
Unit Assessment Task –C2C English	<b>√</b>	<b>✓</b>	<b>✓</b>	<b>✓</b>	Sound Achievement	85%	СТ	OneSchool Markbook
Unit Assessment Task –C2C Mathematics	<b>√</b>	✓	✓	✓	Sound Achievement	85%	СТ	OneSchool Markbook
Unit Assessment Task –C2C Science	✓	✓	✓	✓	Sound Achievement	85%	СТ	OneSchool Markbook

# **Year Three Overview**

ASSESSMENT INSTRUMENT	Term 1	Term 2	Term 3	Term 4	STANDARD OUTCOME (Achieved by end of year)	TARGET (% of students achieving)	Collecte d by	Recording Device
PM Benchmark Running Record	√ 25	√ 26	✓	√ 28	Target Text level 25	85%	СТ	OneSchool- S&DA
NAPLAN		<b>√</b>			Achievement Scale Band 4 in all assessment areas	100% above NMS	CT & P	OneSchool
PAT-R				<b>√</b>	Comprehension Test Booklet 3 (Online)  Spelling List Booklet 1  Stanine 5	85%	CT & ST:LaN	OneSchool- S&DA
PAT-Maths Plus (Online)				✓	Test 3 Stanine 5	85%	CT & ST:LaN	OneSchool- S&DA
PAT-Science				<b>√</b>	Test Booklet 1 Stanine 5	85%	CT & ST:LaN	OneSchool- S&DA
Unit Assessment Task –C2C English	✓	✓	<b>√</b>	✓	Sound Achievement	85%	СТ	OneSchool Markbook
Unit Assessment Task –C2C Mathematics	✓	✓	✓	✓	Sound Achievement	85%	CT	OneSchool Markbook
Unit Assessment Task –C2C Science	✓	✓	✓	✓	Sound Achievement	85%	CT	OneSchool Markbook

### **Year Four Overview**

ASSESSMENT INSTRUMENT	Term 1	Term 2	Term 3	Term 4	STANDARD OUTCOME (Achieved by end of year)	TARGET (% of students achieving)	Collecte d by	Recording Device
PM Benchmark Running Records	<b>√</b>	√ 29	✓	√ 30		85%	CT	OneSchool- S&DA
PROBE-Running Records		11		√ 12	Set 11 – Semester One Set 12 – Semester Two (with 96% decoding and 70% comprehension)	85%	СТ	OneSchool- S&DA
PAT-R				<b>√</b>	Comprehension-Test Booklet 4 (Online)  Spelling Test Booklet 2  Stanine 5	85%	CT & ST:LaN	OneSchool- S&DA
PAT-Maths Plus (Online)				✓	Test 4 Stanine 5	85%	CT & ST:LaN	OneSchool- S&DA
PAT-SCIENCE				✓	Test Booklet 2	85%	CT & ST:LaN	OneSchool- S&DA
Unit Assessment Task –C2C English	<b>√</b>	✓	✓	✓	Sound Achievement	85%	CT	OneSchool Markbook
Unit Assessment Task –C2C Mathematics	<b>√</b>	✓	✓	✓	Sound Achievement	85%	СТ	OneSchool Markbook
Unit Assessment Task –C2C Science	<b>√</b>	✓	✓	✓	Sound Achievement	85%	СТ	OneSchool Markbook

### **Year Five Overview**

ASSESSMENT INSTRUMENT	Term 1	Term 2	Term 3	Term 4	STANDARD OUTCOME (Achieved by end of year)	TARGET (% of students achieving)	Collecte d by	Recording Device
PROBE-Running Records	<b>✓</b>	13	<b>✓</b>	√ 14	Set 13 – Semester One Set 14– Semester Two ( with 96% decoding and 70% comprehension)	85%	СТ	OneSchool- S&DA
NAPLAN		✓			Achievement Scale Band 6 in all assessment areas	100% above NMS	CT & P	OneSchool
PAT-R				<b>√</b>	Comprehension-Test Booklet 5 Spelling Test Booklet 4 Stanine 5	85%	CT & ST:LaN	OneSchool- S&DA
PAT-Maths Plus (Online)				<b>√</b>	Test 5 Stanine 5	85%	CT & ST:LaN	OneSchool- S&DA
PAT-SCIENCE				✓	Test Booklet 3 Stanine 5	85%	CT & ST:LaN	OneSchool- S&DA
Unit Assessment Task –C2C English	✓	✓	✓	✓	Sound Achievement	85%	CT	OneSchool Markbook
Unit Assessment Task –C2C Mathematics	<b>√</b>	✓	✓	✓	Sound Achievement	85%	CT	OneSchool Markbook
Unit Assessment Task –C2C Science	<b>√</b>	✓	✓	<b>√</b>	Sound Achievement	85%	СТ	OneSchool Markbook

# **Year Six Overview**

ASSESSMENT INSTRUMENT	Term 1	Term 2	Term 3	Term 4	STANDARD OUTCOME (Achieved by end of year)	TARGET (% of students achieving)	Collecte d by	Recording Device
PROBE-Running Records	<b>✓</b>	√ 15	<b>√</b>	√ 16	Set 15 – Semester One Set 16– Semester Two  ( with 96% decoding and 70% comprehension)	85%	СТ	OneSchool- S&DA
PAT-R				<b>√</b>	Comprehension-Test Booklet 6 (Online)  Spelling Test Booklet 5  Stanine 5	85%	CT & ST:LaN	OneSchool- S&DA
PAT-Maths Plus (Online)				<b>√</b>	Test Six Stanine 5	85%	CT & ST:LaN	OneSchool- S&DA
PAT-Science				<b>√</b>	Test Booklet 4 Stanine 5	85%	CT & ST:LaN	OneSchool- S&DA
Unit Assessment Task –C2C English	✓	✓	✓	✓	Sound Achievement	85%	CT	OneSchool Markbook
Unit Assessment Task –C2C Mathematics	✓	✓	✓	✓	Sound Achievement	85%	CT	OneSchool Markbook
Unit Assessment Task –C2C Science	<b>√</b>	✓	✓	✓	Sound Achievement	85%	СТ	OneSchool Markbook

### **Year Seven Overview**

ASSESSMENT INSTRUMENT	Term 1	Term 2	Term 3	Term 4	STANDARD OUTCOME (Achieved by end of year)	TARGET (% of students achieving)	Collecte d by	Recording Device
PROBE-Running Records	<b>√</b>	✓	✓	√ 17	Set 17 – Semester Two ( with 96% decoding and 70% comprehension)	85%	CT	OneSchool- S&DA
NAPLAN		✓			Achievement Scale - band 7 in all assessment areas	100% above NMS	CT & P	OneSchool
PAT-R				<b>√</b>	Comprehension-Test Booklet 7 (Online)  Spelling Test Booklet 6  Stanine 5	85%	CT & ST:LaN	OneSchool- S&DA
PAT-Maths Plus (Online)				✓	Test 7 Stanine 5	85%	CT & ST:LaN	OneSchool- S&DA
PAT-Science				✓	Test Booklet 5 Stanine 5	85%	CT & ST:LaN	OneSchool- S&DA
Unit Assessment Task –C2C English	<b>√</b>	✓	✓	✓	Sound Achievement	85%	CT	OneSchool Markbook
Unit Assessment Task –C2C Mathematics	<b>√</b>	✓	✓	✓	Sound Achievement	85%	СТ	OneSchool Markbook
Unit Assessment Task –C2C Science	<b>√</b>	✓	<b>√</b>	✓	Sound Achievement	85%	СТ	OneSchool Markbook

# **Year Eight Overview**

ASSESSMENT INSTRUMENT	Term 1	Term 2	Term 3	Term 4	STANDARD OUTCOME (Achieved by end of year)	TARGET (% of students achieving)	Collecte d by	Recording Device
PROBE-Running Records	✓	✓	✓	√ 18	Set 18 – End of year ( with 96% decoding and 70% comprehension)	85%	CT	OneSchool- S&DA
PAT-R				<b>√</b>	Comprehension-Test Booklet 8 (Online)  Spelling Test Booklet 7  Stanine 5	85%	CT & ST:LaN	OneSchool- S&DA
PAT-Maths Plus (Online)				<b>√</b>	Test 8 Stanine 5	85%	CT & ST:LaN	OneSchool- S&DA
PAT-Science				<b>√</b>	Test Booklet 6 Stanine 5	85%	CT & ST:LaN	OneSchool- S&DA
Unit Assessment Task –C2C English	✓	✓	✓	✓	Sound Achievement	85%	СТ	OneSchool Markbook
Unit Assessment Task –C2C Mathematics	✓	✓	✓	✓	Sound Achievement	85%	СТ	OneSchool Markbook
Unit Assessment Task –C2C Science	✓	✓	✓	✓	Sound Achievement	85%	СТ	OneSchool Markbook

# **Year Nine Overview**

ASSESSMENT INSTRUMENT	Term 1	Term 2	Term 3	Term 4	STANDARD OUTCOME (Achieved by end of year)	TARGET (% of students achieving)	Collecte d by	Recording Device
PROBE-Running Records	<b>√</b>	✓	✓	√ 19	Set 19 (EOY) ( with 96% decoding and 70% comprehension)	85%	СТ	OneSchool- S&DA
PAT-R				<b>√</b>	Comprehension-Test Booklet 9 (Online) Vocabulary Test Booklet 4 (Online) Spelling Test Booklet 8 Stanine 5	85%	CT & ST:LaN	OneSchool- S&DA
PAT-Maths Plus (Online)				<b>√</b>	Test 9 Stanine 5	85%	CT & ST:LaN	OneSchool- S&DA
PAT-SCIENCE				<b>√</b>	Test Booklet 7 Stanine 5	85%	CT & ST:LaN	OneSchool- S&DA
NAPLAN		✓			Achievement Scale Band 8 in all assessment areas	100% above NMS	CT & P	OneSchool
Unit Assessment Task –C2C English	<b>√</b>	✓	✓	✓	Sound Achievement	85%	CT	OneSchool Markbook
Unit Assessment Task –C2C Mathematics	<b>√</b>	✓	✓	✓	Sound Achievement	85%	CT	OneSchool Markbook
Unit Assessment Task –C2C Science	<b>√</b>	✓	✓	✓	Sound Achievement	85%	CT	OneSchool Markbook

### **Year Ten Overview**

ASSESSMENT INSTRUMENT	Term 1	Term 2	Term 3	Term 4	STANDARD OUTCOME (Achieved by end of year)	TARGET (% of students achieving)	Collecte d by	Recording Device
PROBE-Running Records	✓	✓	✓	√ 20	Set 20 (EOY) ( with 96% decoding and 70% comprehension)	85%	СТ	OneSchool- S&DA
PAT-R				✓	Comprehension-Test Booklet 10 (Online) Vocabulary Test Booklet 5 (Online) Spelling Test Booklet 9 Stanine 5	85%	CT & ST:LaN	OneSchool- S&DA
PAT-Maths Plus (Online)				<b>√</b>	Test 10 Stanine 5	85%	CT & ST:LaN	OneSchool- S&DA
PAT-Science				<b>√</b>	Test Booklet 8 Stanine 5	85%	CT & ST:LaN	OneSchool- S&DA
Unit Assessment Task –C2C English	✓	<b>√</b>	✓	✓	Sound Achievement	85%	СТ	OneSchool Markbook
Unit Assessment Task –C2C Mathematics	<b>√</b>	✓	✓	✓	Sound Achievement	85%	СТ	OneSchool Markbook
Unit Assessment Task –C2C Science	<b>√</b>	✓	✓	✓	Sound Achievement	85%	СТ	OneSchool Markbook

#### **Guidelines for Implementation**

#### **Progressive Assessment Tasks-Reading, Mathematics and Science**

- PAT Maths and comprehension must be used by the correct year level. All test booklets can be gained from the ST: LaN and will need to be borrowed when required.
- PAT administrations instructions and question sheets are included in this document.
- Tests must be administered under test conditions.
- As new students come into the school, attempts should be made to carry out testing between required times.
- Whilst PAT Tests are generally 40 minutes in length more time can be given if required.

#### **Moderated Writing Task**

Curriculum into the Classroom Units 3 and 6 writing tasks will be moderated across the district with two other schools. An 'A, B & C' sample will be sent to a nominated school for blind marking. Once marked professional conversations will be held between the base school and the school moderating the samples sent. This process will mirror the moderation process introduced in 2011 for QCATs in the North Queensland Region.

#### Reading- PM Benchmarks & Probe

Although a year level may state that the reading data collection tool is to be used, please note that through discussion with the ST: LaN
and/or the Principal, teachers may adjust this to meet the needs of individual students.