

Investing for Success

**Under this agreement for 2018
Richmond State School will receive**

\$37 738

This funding will be used to

Target	Measures
1. Increase the percentage of students in Year 3 achieving a C standard or above in English from 80% in 2017 to > 85% in 2018	<p>Baseline/Endpoint</p> <ul style="list-style-type: none"> English %C or better Year 2, Sem 2, 2017 English %C or better Year 3, Sem 2, 2018 <p>Comparison</p> <ul style="list-style-type: none"> English A-E data for cohort in 2016 and 2017 <p>Monitoring</p> <ul style="list-style-type: none"> English A-E unit data each term Collaborative Inquiry Cycle Data Student Work Samples Feedback to students Instructional Coaching Cycle Data
2. Increase the percentage of students in Year 3 and 5 achieving in the upper two bands of NAPLAN Reading from 0% in 2017 to >25% in 2018	<p>Baseline/Endpoint</p> <ul style="list-style-type: none"> Upper Two Bands (U2B) for Year 3 and 5 2017 and 2018 <p>Comparison</p> <ul style="list-style-type: none"> U2Bs Year 3 and 5 2016,2017 and like schools <p>Monitoring</p> <ul style="list-style-type: none"> Term Reading Data – PM and PROBE Running Records Reading instruction planning and observations Student feedback
3. Increase the percentage of students in Year 7 above NMS for NAPLAN Reading from 60% in 2017 to >75% in 2018	<p>Baseline/Endpoint</p> <ul style="list-style-type: none"> NAPLAN NMS Year 7, 2017,2018 <p>Comparison</p> <ul style="list-style-type: none"> NAPLAN NMS Year 7 2016-18 <p>Monitoring</p> <ul style="list-style-type: none"> Term Reading Data – PROBE Running Records Teacher planning and observations Student feedback

Our initiatives include

Initiative	Evidence-base
1. Embedding collaborative inquiry and the instructional coaching cycle to develop teacher capability in data literacy and the teaching of reading and writing	<p>Sharratt, L and Fullan M, 2012, Putting Faces on the Data: What Great Leaders Do!, Corwin, California, USA</p> <p>Dufour, R and Marzano, RJ, 2011, Leaders of Learning: How District, School and Classroom Leaders Improve Student Achievement, Solution Trees Press, Bloomington, USA</p>

* Funding amount estimated on 2017 data. Actual funding will be determined after 2018 enrolment data are finalised.



<p>2. Increase teachers knowledge of effective strategies for teaching comprehension and text processing across the key learning areas</p>	<p>Harvey, s and Goudvis, A, 2007, Strategies That Work: Teaching Comprehension for Understanding and Engagement, Stenhouse, Portland, Maine</p> <p>Tovani, C, 2004, Do I Really Have to Teach Reading? Content Comprehension, Grades 6 – 12, Stenhouse, Portland, Maine</p> <p>Fisher, D, Frey, N and Hattie, J, 2016, Visible Learning for Literacy: Implementing the Practices That Work Best to Accelerate Student Learning, Corwin, California, USA</p>
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Our school will improve student outcomes by

Initiatives 1, 2 and 3

Actions	Cost
Provide support for targeted teaching based on analysis and discussion of student data, aligned to planning, observation and feedback	0.4 FTE school based support teacher \$28,000
Provide targeted professional learning supported by coaching and mentoring processes	
Provide TRS for teachers to engage in Collaborative Inquiry, classroom visits and professional conversations	TRS \$3,000
Provide TRS to support Instructional Coaching Cycles to enhance teacher data literacy and the use of student work as formative assessment data	TRS \$3,000
Provide short term, intensive support for students identified through monitoring process as not tracking to meet target	Teacher Aide Hours \$3,738

Kristine Mills

Kristine Mills
Principal
Richmond State School

Patrea Walton

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A/Director-General
Department of Education

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