Investing for Success

Under this agreement for 2017
Richmond State School will receive

$37,900

This funding will be used to

- Increase the percentage of students achieving a C standard or above in English to > 85%
- Improve the NAPLAN mean scale score relative gain of students in year 5 to be similar or higher than state schooling peers
- Increase the percentage of students in Prep, Year 1 and 2 that are above reading regression analysis targets to >85%

Our initiatives include

- Implementing the Four Lesson Sequence in the two lower primary classrooms, including the instructional coaching cycle, to improve student reading outcomes
- Engaging with the Mt Isa Learning HUB to develop teacher capability through collaborative inquiry and the instructional coaching cycle
- Developing networks with other schools through visiting demonstration classrooms and engaging in moderation to build teacher capability and ensure rigorous level of achievement data
- Provide parent education to support the development of early literacy skills, including understanding phonological and phonemic awareness, the importance of oral language and developing children's vocabulary

Our school will improve student outcomes by

- Employing 0.40 Support Teacher – Quality Teaching and Learning
  - $26,000
- Purchasing additional Speech Language Pathologist allocation
  - $4,000
- Allocating TRS to support collaborative inquiry and the instructional coaching cycle
  - $4,000
- Allocating funds to support the learning of identified at risk students
  - $3,000

Kristine Mills
Principal
Richmond State School

Dr Jim Watterston
Director-General
Department of Education and Training

* Funding amount estimated on 2016 data. Actual funding will be determined after 2017 enrolment data are finalised.