From the Principal

Dear Parents & Community Members,

We have a total of 17 days remaining of Term 3 I urge all families to strive for high attendance during this time. Unfortunately, our whole school attendance has dropped to 88% with a number of students taking time off for non-school activities. Please liaise with your child’s teacher if they are having time away from school as this may impact completion of assessment.

2021 Enrolments
In coming days, all families will receive a note home regarding their intention for 2021 enrolments. These are to be returned to the office at your earliest convenience.

End of Year Events
Due to a number of new COVID-19 outbreaks within the state, we have made the decision to pause planning for our annual End of Year Events. We are awaiting formal information from the Department of Education regarding hosting these events.

School Camps
We are excited to announce that we will be hosting two School Camps between now and the end of the year. A High school camp which will be facilitated by Paluma Environmental Education Centre for year 7-10 and a Year 5/6 Camp which will be hosted by Daradgee. More information to come!

Kind Regards,

Elizabeth Mayo

Happiness is seeing the smile on a child’s face as they learn.
Curriculum, Teaching & Learning

Strengthening capability in implementing the Australian Curriculum

This week our teachers have been fortunate enough to work with the Head of Learning from Mount Isa’s Centre for Learning and Wellbeing, Liz Bailey on deepening their knowledge and understanding of The Australian Curriculum. In line with Richmond State School’s Explicit Improvement Agenda, staff are strengthening their capability in the area of differentiating teaching and learning for all students to ensure that we are teaching the students of Richmond content that is relevant to their lives and required knowledge to engage with the 21st century.

It has also given staff an opportunity to pull apart their units of work and identify key lessons in the teaching and learning sequence that they will focus on particular cognitive demands and understandings of different skills and identify learning resources that will support our students develop the specific skills they require to be successful learners.

Calendar of Events

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<td>High School Camp</td>
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# Achievements and Awards

We have continued to celebrate a number of students and their dedication to their learning throughout Term 3 2020. We look forward to celebrating many more achievements in coming weeks. Congratulations to all!

### Student of the Week 6

Congratulations **Lacie**, for being such a kind and supportive member of the 1-2C class and helping others without being asked. Well Done!

### Student of the Week 7

Congratulations **Courtney**, for always having a positive attitude towards your Health and P.E lessons.

### PBL Happy Voucher Awards Week 6

Our Playground Happy Voucher Winners this week are **Declan** - Year 2 and **Penelope** – Year 5

### PBL Happy Voucher Awards Week 7

Our Playground Happy Voucher Winners this week are **Sam** - Prep and **Rocco** - Year 4.
Awards for Week 6
Prep
Sam, your neat handwriting and well formed letters should make you feel proud. What a Learner!
Alexa, you are demonstrating confident decoding strategies and it shows in your reading. What a Learner!
Abigail, your neat handwriting and well formed letters should make you feel proud. What a Learner!
Judah, Kudos to you for accepting, then applying feedback to your work. You should feel proud!

Year 1-2C
Luca, for working hard to improve his writing by focusing on using the correct punctuation. You're a writing superstar!
Keep the great work up!

Year 1-2M
Meighya, for a fantastic presentation when performing your procedure. You're a superstar!
Declan, for a superstar presentation when performing your procedure. Awesome work buddy!

Awards for Week 7
Prep
Judah, the improvement in your fluency and phrasing when reading is fantastic. What a Learner!
Lara, Kudos to you for accepting, then applying feedback to your work. You should feel proud!

Year 1-2C
Emmy-Lou, for reading with fluidity and confidence at homework club
Kate, for being such an organised and enthusiastic learner. Your dedication to your learning is amazing!

Year 1-2M
Clancey, for your superstar effort in all writing tasks. Keep up the hard work buddy!

Year 5-6
Penelope, for consistently giving your best effort in dance.

Year 7-10
Charlie, for being dedicated to improve your skill in HASS.

2021 Prep Students Transition Day
The 2021 Prep students came to visit our school today. Ms Quinn took them on a tour of our wonderful school. They visited the admin and principal offices, were shown where the toilets were and where they eat there lunch. They also went for a walk through the High School, Primary school, Library and got to play on the Prep to Year 2 playground.

They were all very excited about the big school and our 2020 Prep children made the Kindy children very welcome.

The Kindy children are really looking forward to more trips to our beautiful school. Next visit will be on Tuesday afternoon from 12.50pm til 2.30pm. Students will need to bring their lunch box and water bottle. ALL Pre Prep children are welcome, non Kindy children must have an adult present.
2020 Science Week at Richmond SS
Our students thoroughly enjoyed our Science week this year. There was a lot of preparation to make this event successful. Many thanks to all the staff who made this happen.
We recently were able to hold our 2020 AGM (Hurrah!) and have our new 2020 committee members. Thank you to Karen Kennedy and Jane Green for their contribution and help in 2019 and we would like to welcome the following for our 2020 Richmond State School P & C committee:

- President: Suzanne Johnson
- Vice President: Charlie Jones
- Secretary: Alison Pauli
- Treasurer: Jaime McLachlan
- Vice-Treasurer: Liz Tate

Thank you to everyone that attended the meeting and contributed their time and voices to the decisions. We are all very excited to work together as the new committee for the remainder of 2020.

At the meeting, we discussed contributing to the students, a choice of books from the BookClub issue – each child will be allocated $10 each to select books of their choice. With the encouragement of learning, the focus of reading is an attribute that all students can benefit from. This will be organised with the students during school this week.

Containers for Change – The Richmond State School P & C have their own allocated Scheme ID that will allow our students to contribute to making a difference within our community and to our environment – Keep an eye out for our new bins coming soon!

For those that would like to contribute straight away, our registration number is C10240099 ~Please provide when submitting the containers at the Containers for Change depot~

Father’s Day Stall – Will be held on Wednesday, 2nd September and Thursday, 3rd September at the front of the school between 2.30pm – 3pm. Please keep an eye out for reminders on the school Facebook page.

Next Meetings Agenda – Construction of new playground/school camps/viability of school tuckshop plus much more

Next Meeting: 7th September 2020 at 2.45pm in the Resource Room. We would love to see many parents and community members at our next meeting.

Thank you,

Suzanne Johnson
President
RSS P & C Association
Chaplain Update

Hello Families,

The essence of Chaplaincy is to empower, advocate and facilitate student’s independence and participation in school life. Reading with the student’s on a Wednesday morning is helping encourage confidence when reading.

I had the pleasure of being a part of welcoming our future Preps to their first orientation. They had a great time walking around exploring our big school.

On Wednesday morning, I hosted a mentoring morning tea for the years 6 and high school girls. Some very lovely community members came to speak and share their career journeys. I am so grateful for their time and encouragement towards our young women, thank you.

If you need to get in contact, I am always available to have a confidential conversation.

tonih@chappy.org.au

Blessings
Chappy Toni

Thought of the day:

Be so completely yourself that everyone else feels safe to be themselves too.
Helping kids with homework

For many parents homework is that time of the day when they routinely harass, hassle and harangue their child to JUST DO YOUR HOMEWORK! Here are some ideas that may help.

1. Establish homework time and stick to it each day. If children tell you they don’t have any formal homework then they can read, revise or organise their work. My feedback tells me sticking to a routine even when no formal homework is set is extremely useful and helps avoid battles.

2. Put the onus back on your children to take responsibility for their work. Ask children at the start of a homework session to state how much homework they will do. At the end of the session check it to see if it matches with their intentions as well as yours. If you are more concerned about homework than them, your children are not the ones responsible for their homework.

3. Homework is as much a time management issue as anything else. Encourage children to work reasonably quickly and efficiently. Have a set time limit, which they should stick to. There is little point slogging away once they become frustrated or tired. Give them an egg-timer or use a clock and get them to work hard for small chunks of time. A little work each night is more productive than packing it into one weekly session.

4. Help children decide the best time to do homework and then encourage them to stick to those times. Maybe on some days homework is tackled after dinner for any number of reasons. If doing homework straight after school is important to you then consider feeding children ONLY after homework is completed. Food can be a huge motivator for some children! (As mentioned in point one, a homework routine is important but the timing can vary.)

5. Establish a good working environment for students. Make sure they have a quiet, well lit, well ventilated area away from distractions. A table or desk makes a good workspace, although don’t be surprised if they spread work all over the kitchen table. Some kids hate to be stuck away in their rooms and prefer to work at the kitchen table and can do so productively. Others are easily distracted and work in short bursts. Work out what is best for YOUR child.

6. Use the motivating factors of technology. The Internet and other forms of electronic learning are quick, convenient and give access to huge amounts of information. Nevertheless, children should still know how to access information from more traditional means such as books. Check with your child’s teacher as to their specific recommendations and preferences.

7. Encourage children to get organised. Help them think ahead to plan their homework around extra-curricular activities. A weekly planner or diary will help older students get organised. Assisting children to become organised is perhaps the best way parents can help at home.

8. If you are helping with a particular task, keep your explanation simple and practical. If you become frustrated or upset and the atmosphere becomes tense – stop helping.

9. Be realistic – don’t expect to solve all homework difficulties. When in doubt send a note to your child’s teacher letting him or her know the problem. The teacher will appreciate this good communication.

10. Communicate any concerns. If you have concerns about how much or the difficulty of homework your child is set, contact the teacher and arrange a time to discuss your worries. Such discussion is the basis of a true partnership between you and your child’s teacher.

The place of homework is routinely questioned by education authorities (now is currently one of those times in Australia) but my gut reaction is that children will always have homework. The name may change and the activities may vary but it will always be homework.

Schools generally try to make sure homework is varied, interesting, engaging and purposeful for children and parents.

Parents also need to be patient with both children (if they struggle) and schools that are trying to find a balance between too little and too much.