



# Richmond State School

*Deeds Not Words*

## Prep, Term 3 2026 Curriculum Overview

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| <p><b>English</b></p> <p>This term students will be learning about opinion texts. They will explore the difference between facts and opinions and learn how authors share their thoughts and feelings to persuade others. Students will read and discuss a variety of stories and texts, share their own opinions, and give simple reasons to support their ideas. They will create their own opinion writing using drawings and simple sentences, while practising capital letters, full stops, spacing and sounding out unfamiliar words.</p> <p><b>Key Concepts &amp; Vocabulary:</b> opinion, fact, persuasive text, reasons, thoughts, feelings, audience, sentence, capital letter, full stop, because, I think, I like, I prefer.</p>                                                                                     | <p><b>Science</b></p> <p>Students will be looking at the weather and describe the clothes and activities suitable for each type of weather. They will explain why people look at the weather and how weather changes affect the clothes and activities we choose. Students will also be learning how the weather affects other living things and will share their ideas and observations through drawings.</p> <p><b>Key Vocabulary:</b> weather, temperature, features, living things, seasons, change, observe.</p>                                                                                                                                                                                                                                                                                                      |
| <p><b>Mathematics</b></p> <p>This term Prep students will be learning about number, measurement and space. They will practise counting, representing and comparing numbers, and solve simple addition, subtraction and equal sharing problems using hands-on materials. Students will also explore familiar 2D shapes and compare objects by their length, mass, capacity and duration using everyday language and direct comparisons. Throughout the term, they will build confidence using mathematical language to explain their thinking and solve practical problems.</p> <p><b>Key Concepts &amp; Vocabulary:</b> numbers, counting, addition, subtraction, equal sharing, shapes, circle, square, triangle, rectangle, longer, shorter, heavier, lighter, holds more, holds less, longer time, shorter time, compare.</p> | <p><b>HASS (Humanities and Social Sciences)</b></p> <p>Students will explore the places that are important to them, including their classroom, school and local community. They will learn that places have different features that can be seen, described and represented in pictures, maps and simple models. Students will discuss why some places are special to themselves and others and discover how everyone can help care for these important places. Throughout the unit, students will build an understanding of belonging, responsibility and respect for their environment.</p> <p><b>Key Concepts &amp; Vocabulary:</b> place, special place, feature, map, model, classroom, school, home, local, near, far, location, natural, human, observe, describe, care, community, belong, environment, Country</p> |
| <p><b>Design and Technologies</b></p> <p>This term students will be learning about digital technologies and how they help us in our everyday lives. They will identify common digital systems and explain what they are used for. Students will also learn how to collect, organise and display data using digital tools, create and continue simple patterns, and explore how algorithms are used to give step-by-step instructions. Throughout the term, students will develop their confidence using technology safely and purposefully to solve problems and share information.</p> <p><b>Key Concepts &amp; Vocabulary:</b> digital technology, digital system, hardware, software, data, algorithm, pattern, sequence, instructions, collect, organise, display, computer, tablet, iPad, robot.</p>                        | <p><b>The Arts</b></p> <p>In this Dance unit, students explore how movement can communicate stories, ideas and feelings. Through action stories, students develop skills in using space, time, dynamics and relationships to create and perform dance sequences. Students learn about different cultural purposes for dance, including Aboriginal, Torres Strait Islander and Asian dance traditions, while building confidence and creativity.</p> <p><b>Key Concepts &amp; Vocabulary:</b> Storytelling through dance, Movement ideas, Dance elements, Spatial awareness, Expressive skills, Safe practices, Cultural purposes, Cultural dances, Dance responses, Collaboration skills</p>                                                                                                                               |



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## Health and Physical Education

### Health:

Students are learning to identify and describe the different emotions people experience. They will describe how actions and/or body language show emotion. Students will be matching what a character is saying with the different emotions shown in an illustration.

### PE:

Students are learning to use personal and social skills when playing with others and to explain their feelings after participating in a range of active games based on soccer. Students will focus on passing, dribbling and stopping with a ball to strengthen their co-ordination. They will be learning to encourage others in positive ways to participate in active games and make connections between their feelings and their participation.

**Key Vocabulary:** emotions, feelings, describe, identify, experience, body language, actions, physical activity, interacting, positively, feelings.

## Prep, Term 3 2026 Assessment Calendar

|                                                                                                                                     |                                                                                                                                                                                                                                                                                                                                                           |                                                                                                                |
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| <b>English</b><br>Teacher: Olivia Trace<br>Contact : <a href="mailto:omtra1@eq.edu.au">omtra1@eq.edu.au</a>                         | <b>Assessment name:</b> Share thoughts and feelings<br><b>Assessment technique:</b> Observed demonstration<br><b>Due date:</b> Week 8                                                                                                                                                                                                                     |                                                                                                                |
| <b>Mathematics</b><br>Teacher: Olivia Trace<br>Contact : <a href="mailto:omtra1@eq.edu.au">omtra1@eq.edu.au</a>                     | <b>Assessment name:</b> Representing practical situations to at least 10<br><b>Assessment technique:</b> Observed demonstration<br><b>Due date:</b> Week 8<br><br><b>Assessment name:</b> Identifying and sorting shapes and using direct comparison to compare objects<br><b>Assessment technique:</b> Observed demonstration<br><b>Due date:</b> Week 8 |                                                                                                                |
| <b>Science</b><br>Teacher: Jaimee Baartz<br>Contact: <a href="mailto:jbaar16@eq.edu.au">jbaar16@eq.edu.au</a>                       | <b>Assessment name:</b> Examining the weather<br><b>Assessment technique:</b> Supervised assessment<br><b>Due date:</b> Week 7 & 8                                                                                                                                                                                                                        |                                                                                                                |
| <b>HASS</b><br>Teacher: Bethea Pattel<br>Contact : <a href="mailto:bpatt15@eq.edu.au">bpatt15@eq.edu.au</a>                         | <b>Assessment name:</b> Connections to Places<br><b>Assessment technique:</b> Investigation<br><b>Due date:</b> Weeks 6 to 8                                                                                                                                                                                                                              |                                                                                                                |
| <b>Design and Technologies</b><br>Teacher: Olivia Trace<br>Contact : <a href="mailto:omtra1@eq.edu.au">omtra1@eq.edu.au</a>         | <b>Assessment name:</b> Computers: Handy helpers<br><b>Assessment technique:</b> Observed demonstration and short response<br><b>Due date:</b> Week 10                                                                                                                                                                                                    |                                                                                                                |
| <b>Health and Physical Education</b><br>Teacher: Jaimee Baartz<br>Contact: <a href="mailto:jbaar16@eq.edu.au">jbaar16@eq.edu.au</a> | <b>Assessment name:</b> Looking out for others<br><b>Assessment technique:</b> Verbal Response<br><b>Due date:</b> Week 7                                                                                                                                                                                                                                 | <b>Assessment name:</b> Who wants to play<br><b>Assessment technique:</b> Practical<br><b>Due date:</b> Week 8 |
| <b>The Arts</b><br>Teacher: Patrick Clough<br>Contact: <a href="mailto:pclou5@eq.edu.au">pclou5@eq.edu.au</a>                       | <b>Assessment name:</b> Action Stories<br><b>Assessment technique:</b> Presentation/Written<br><b>Due date:</b> Week 9                                                                                                                                                                                                                                    |                                                                                                                |