



Richmond State School

Deeds Not Words

Year 1, Term 3 2026 Curriculum Overview

English

This term students will be learning about opinion texts. They will explore how authors share their opinions to persuade others and learn the difference between facts and opinions. Students will read and discuss a variety of persuasive texts, express their own opinions, and support their ideas with reasons and simple details. They will create their own opinion writing using simple sentences in a logical order, while using topic-specific vocabulary, capital letters, full stops and describing words to make their writing clear and interesting.

Key Concepts & Vocabulary: opinion, fact, persuasive text, audience, reasons, supporting details, sentence, capital letter, full stop, noun, verb, comparing words, because, better, I think, I believe, I prefer.

Mathematics

This term, students will be learning about number, measurement and space. They will solve addition and subtraction problems to 20 and use mathematical strategies to solve practical problems involving equal sharing and grouping. Students will compare, order and classify 2D shapes and everyday objects, measure length using informal units, and compare and order objects by their length, mass and capacity. Throughout the term, students will explain their mathematical thinking using appropriate mathematical language.

Key Concepts & Vocabulary: addition, subtraction, equal sharing, equal groups, problem solving, strategy, 2D shapes, compare, classify, measure, informal units, length, mass, capacity, longer, shorter, heavier, lighter, holds more, holds less, order.

Science

Students will be exploring land and sky by describing objects and events that they encounter in their everyday lives. They will consider changes in the environment and activities that people and animals may do in these environments during the day and night.

Key Concepts & Vocabulary: Features, events, day sky, landscape, natural, managed and constructed environments, predict, explain, observe, changes.

HASS (Humanities and Social Sciences)

Students will investigate how people are connected to different places at personal, local and distant scales. They will explore why places are important to individuals and communities and recognise that people connect to places through family, culture, travel, recreation, food and everyday experiences. Students will also begin to recognise Australia and other places around the world using maps and globes.

Key Concepts & Vocabulary: place, connection, personal, local, distant, feature, map, globe, symbol, location, natural feature, human feature, Australia, continent, equator, direction, community, environment, care, represent.

Design and Technologies

This term students will be learning about digital technologies and how they help us in our everyday lives. They will identify common digital systems and explain what they are used for. Students will also learn how to collect, organise and display data using digital tools, create and continue simple patterns, and explore how algorithms are used to give step-by-step instructions. Throughout the term, students will develop their confidence using technology safely and purposefully to solve problems and share information.

Key Concepts & Vocabulary: digital technology, digital system, hardware, software, data, algorithm, pattern, sequence, instructions, collect, organise, display, computer, tablet, iPad, robot.

The Arts

In this Dance unit, students explore how movement can communicate stories, ideas and feelings. Through action stories, students develop skills in using space, time, dynamics and relationships to create and perform dance sequences. Students learn about different cultural purposes for dance, including Aboriginal, Torres Strait Islander and Asian dance traditions, while building confidence and creativity.

Key Concepts & Vocabulary: Storytelling through dance, Movement ideas, Dance elements, Spatial awareness, Expressive skills, Safe practices, Cultural purposes, Cultural dances, Dance responses, Collaboration skills.



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Health and Physical Education

Health: Students will be exploring safe and unsafe situations to understand their responsibility in staying safe. They will examine the safety clues that can be used in situations and identify the emotions they feel in response to situations. Students will consider different aspects of sun safety and how they can promote their health, safety and wellbeing.

PE: In PE, students are learning to demonstrate fundamental movement skills using scooter boards. They will manoeuvre a scooter board along different pathways and through a range of obstacles. Students will be provided with numerous opportunities to perform these skills in closed-skill environments, movement challenges and games. They will also work collaboratively with partners to solve team-based scooter board challenges

Key Concepts & Vocabulary: unsafe, safe, emotions, situations, encouragement, value, scooter boards.

Year 1, Term 3 2026 Assessment Calendar

English Teacher: Olivia Trace Contact: omtra1@eq.edu.au	Assessment name: Express an Opinion Assessment technique: Written Response Due date: Week 8	
Mathematics Teacher: Olivia Trace Contact: omtra1@eq.edu.au	Assessment name: Using mathematical modelling to solve practical problems Assessment technique: Observed demonstration Due date: Week 8 Assessment name: Measuring, comparing and classifying shapes and objects Assessment technique: Observed demonstration Due date: Week 8	
Science Teacher: Jaimee Baartz Contact: jbaar16@eq.edu.au	Assessment name: Exploring sky & land Assessment technique: Multimedia Due date: Week 7 & 8	
HASS Teacher: Bethea Pattel Contact: bpatt15@eq.edu.au	Assessment name: Connections to Places Assessment technique: Short responses / Investigations Due date: Weeks 6 to 8	
Design and Technologies Teacher: Olivia Trace Contact: omtra1@eq.edu.au	Assessment name: Computers: Handy helpers Assessment technique: Observed demonstration and short response Due date: Week 10	
Health and Physical Education Teacher: Jaimee Baartz Contact: jbaar16@eq.edu.au	Assessment name: Stay Safe Assessment technique: Collection of work Due date: Week 7 & 8	Assessment name: They keep me rolling Assessment technique: Practical Due date: Week 8
The Arts Teacher: Patrick Clough Contact: pclou5@eq.edu.au	Assessment name: Action Stories Assessment technique: Performance/Written Due date: Week 9	