



Richmond State School

Deeds Not Words

Year 3, Term 3 2026 Curriculum Overview

English

This term, students will explore the features of persuasive texts and learn how authors use language to influence an audience. They will identify persuasive techniques, develop strong reasons supported by evidence and use persuasive language to express their opinions. Throughout the unit, students will plan, draft, edit and publish their own persuasive text, focusing on organising ideas clearly and using appropriate vocabulary and sentence structures to convince their readers.

Key Concepts & Vocabulary: persuasion, purpose, audience, opinion, reasons, evidence, argument, persuasive language, text structure, connectives, emotive language, draft, edit, publish.

Mathematics

Students will learn to apply a range of mental and written strategies to solve addition, subtraction and multiplication problems. They will represent fractions in multiple ways. Students will also learn to use metric units to measure and compare the length, mass and capacity of different objects. They will also identify the features and name 3-D objects.

Key Concepts & Vocabulary: addition, subtraction, multiplication, problem solving, compare, length, mass, capacity, units of measurement.

The Arts

In this Dance unit, students explore how dance is used to celebrate events, cultures and communities. Students develop performance skills by learning and presenting a celebration dance, while exploring dance elements such as space, time, dynamics and relationships. Students investigate cultural dances, compare performances and explain how movement communicates meaning.

Key Vocabulary:

Celebration, Dance elements, Space, Time, Dynamics, Relationships, Choreography, Choreographer, Performance, Expression, Movement, Formation, Unison, Canon, Mirror, Repetition, Contrast, Rhythm, Tempo, Balance, Coordination, Projection, Focus, Technique, Culture, Tradition, Community, Identity, Audience, Responding.

Science

This term, students will investigate how heat is produced, transferred and used in everyday life. Through hands-on experiments and investigations, they will explore different sources of heat, discover how heat moves between objects, and examine which materials are good insulators or conductors of heat. Students will make predictions, conduct fair tests, record their observations, and use scientific evidence to explain their findings while developing their scientific inquiry skills.

Key Vocabulary: conduction, convection, radiation, heat, temperature, energy, conductors, insulators, heat transfer, predict, investigate, observe, fair test, evidence, results.

HASS (Humanities & Social Sciences)

This semester, students will develop an understanding of the diversity of places at a local scale, particularly within Queensland, and explore how people connect with and interact with these places. Through an inquiry approach, students will investigate and compare the natural and human characteristics of two locations, analyse how climate and environment influence lifestyle, and represent findings using maps and visual data. They will also conduct a waste management inquiry and propose a way to manage waste more sustainably.

Key Concepts & Vocabulary: community, climate, rainfall, city, country, similarities, differences, waste, management, sustainably.

Design and Technologies

Students will explore how digital systems are used in everyday life at home, at school and in the community. They will investigate a range of digital devices and peripheral equipment, learn how data is transmitted, and develop problem-solving skills by identifying needs and designing solutions. Using a visual programming language, students will create their own interactive guessing game, applying algorithms, sequencing, decision-making and user input.

Key Vocabulary: digital systems, component, hardware, software, peripheral device.



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Health and Physical Education

Health:

In Health, students will identify health messages and the methods used to influence decisions. They will apply decision-making skills to create a credible health advertisement of their own.

PE:

In PE, students will practise and perform refined fundamental movement skills, including throwing, catching and balancing, while applying movement concepts to solve a range of movement challenges. They will use these skills to perform juggling, beanbag balancing and partner-balancing activities. Throughout the unit, students will practise communicating effectively and working collaboratively with others to complete movement challenges.

Key Concepts & Vocabulary: advertisement, slogan, health message, audience, balance, juggling, communication, collaboration.

Year 3, Term 3 2026 Assessment Calendar

English Teacher: Aleisha Grundy Contact: agrun0@eq.edu.au	Assessment name: Expressing an Opinion Assessment technique: Assignment Due date: Weeks 7-9	
Mathematics Teacher: Aleisha Grundy Contact: agrun0@eq.edu.au	Assessment name: Representing Fractions and Using Mathematical Modelling to Solve Practical Problems Assessment technique: Exam Due date: Week 8 and Week 9	Assessment name: Measuring Length, Mass and Capacity and making and classifying objects (3D objects) Assessment technique: Exam Due date: Week 7
Science Teacher: Aleisha Grundy Contact: agrun0@eq.edu.au	Assessment name: Understanding Heat Assessment technique: Investigation/Assignment Due date: Week 7 – Investigation Week 8 - Assignment	
HASS Teacher: Aleisha Grundy Contact: agrun0@eq.edu.au	Assessment name: Comparing places and investigating sustainable waste management Assessment technique: Research Task Due date: Part A Term 3 Week 8 and 9. Part B Term 4 Week 6 and 7	
Design and Technologies Teacher: Jacinta Buick and Aleisha Grundy Contact: jmlus0@eq.edu.au and agrun0@eq.edu.au	Assessment name: What digital systems do you use? Assessment technique: Portfolio Due date: Part A Term 3 Week 8. part B Term 4 Week 5,6,7	
Health and Physical Education Teacher: Jaimee Baartz Contact: jbaar16@eq.edu.au	Assessment name: Health Channel Assessment technique: Assessment Due date: Week 4, 6 & 7	Assessment name: Let me entertain you Assessment technique: Practical Due date: Week 6 & 7
The Arts Teacher: Patrick Clough Contact: pclou5@eq.edu.au	Assessment name: Celebrating Dance Assessment technique: Performance/Written Due date: Week 9	