



Richmond State School

Deeds Not Words

Year 4, Term 3 2026 Curriculum Overview

English Students will continue to develop their writing, speaking and listening skills by creating an engaging persuasive written and multimodal text. They will learn to organise their ideas into paragraphs, use more complex sentences, topic-specific vocabulary and literary devices to make their writing interesting and informative. Students will also strengthen their spelling and handwriting skills while sharing their ideas, opinions and information with others through discussions and presentations, using appropriate language and effective speaking techniques. Key Concepts & Vocabulary: opinion, persuasive, persuade, literary devices, multi-modal.	Science Students will explore how living things depend on one another and their environment to survive and complete their life cycles. They will investigate the stages in the life cycles of plants and animals and examine the relationships that support growth, reproduction and survival. Students will learn how science helps us understand the impact of our actions on living things and the environment, encouraging them to make informed and responsible choices. Through hands-on investigations and observations, students will ask questions, make predictions, collect and organise data, and identify patterns in their findings. Key Concepts & Vocabulary: life-cycle, endangered, species, reproduction.
Mathematics Students will develop their understanding of decimals and measurement through hands-on activities and real-world problem-solving. They will learn to represent, compare and order tenths and hundredths, make connections between fractions, decimals and use mathematical modelling to solve everyday problems. Students will also explore measurement concepts including length, mass, capacity, temperature, perimeter and area using a range of tools and strategies to measure, estimate and compare. Key Concepts & Vocabulary: fractions, tenths, hundredths, decimals, length, mass, capacity, temperature, perimeter, area.	HASS (Humanities & Social Sciences) Students will learn about different places and communities, how people and environments are connected, and the services provided by local governments. They explore sustainability, including ways to manage resources and waste responsibly. Students also compare countries around the world, learn about needs and wants, and investigate how decisions can be made to benefit communities. Through these studies, they develop an understanding of why places are important and how people can contribute positively to their local and global communities. Key Concepts & Vocabulary: climate, rainfall, recycling, sustainability, waste management
Design and Technologies Students will explore how digital systems are used in everyday life at home, school and in the community. They will investigate a range of digital devices and peripheral equipment, learn how data is transmitted, and develop problem-solving skills by identifying needs and designing solutions. Using a visual programming language, students will create their own interactive guessing game, applying algorithms, sequencing, decision-making and user input. Key Vocabulary: digital systems, component, hardware, software, peripheral device	Visual Arts In this Dance unit, students explore how dance is used to celebrate events, cultures and communities. Students develop performance skills by learning and presenting a celebration dance, while exploring dance elements such as space, time, dynamics and relationships. Students investigate cultural dances, compare performances and explain how movement communicates meaning. Key Vocabulary: Celebration, Dance elements, Space, Time, Dynamics, Relationships, Choreography, Choreographer, Performance, Expression, Movement, Formation, Unison, Canon, Mirror, Repetition, Contrast, Rhythm, Tempo, Balance, Coordination, Projection, Focus, Technique, Culture, Tradition, Community, Identity, Audience.



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Health and Physical Education

Health: In Health, students will identify health messages and the methods used to influence decisions. Students will apply decision-making skills to create a credible health advertisement of their own.

PE: In PE, students will practise and perform the refined fundamental movement skills of throwing, catching and balancing and apply movement concepts to solve movement challenges. They will use these movements to preform acts of juggling, balance bean and partner balancing movement. Students will need to practise their effective communication and working with others to achieve the movement challenges.

Key Concepts & Vocabulary: advertisement, slogan, health message, audience, balance, juggling.

Year 4, Term 3 2026 Assessment Calendar

English Teacher: Mrs Buick Contact: jmlus0@eq.edu.au	Assessment name: Express an opinion Assessment technique: Multimodal presentation Due date: Week 9 and 10	
Mathematics Teacher: Mrs Buick Contact: jmlus0@eq.edu.au	Assessment name: Number Assessment technique: Short response Due date: Week 5	Assessment name: Measurement & Space Assessment technique: Test Due date: Week 9
Science Teacher: Mrs Buick Contact: jmlus0@eq.edu.au	Assessment name: Ready, set, grow Assessment technique: Research task Due date: Week 9 and 10	
HASS Teacher: Mrs Buick Contact: jmlus0@eq.edu.au	Assessment name: Comparing places and investigating sustainable waste management Assessment technique: Research task Due date: Part A term 3 week 8 and 9. Part B term 4 week 6 and 7	
Design and Technologies Teacher: Mrs Buick Contact: jmlus0@eq.edu.au	Assessment name: What digital systems do you use? Assessment technique: Portfolio Due date: Part A term 3 week 8. part B term 4 week 5,6,7	
Health and Physical Education Teacher: Jaimee Bartz Contact: jbaar16@eq.edu.au	Assessment name: Health Channel Assessment technique: Assessment Due date: Week 4, 6 & 7	Assessment name: Let me entertain you Assessment technique: Practical Due date: Week 6 & 7
Visual Arts Teacher: Patrick Clough Contact: pclou5@eq.edu.au	Assessment name: Celebrating Dance Assessment technique: Performance/Written Due date: Week 9	